


**МИНИСТЕРСТВО КУЛЬТУРЫ, СПОРТА И МОЛОДЕЖИ  
ЛУГАНСКОЙ НАРОДНОЙ РЕСПУБЛИКИ**  
**ГОУК ЛНР «ЛУГАНСКАЯ ГОСУДАРСТВЕННАЯ АКАДЕМИЯ  
КУЛЬТУРЫ И ИСКУССТВ ИМЕНИ М. МАТУСОВСКОГО»**

Кафедра межкультурной коммуникации и иностранных языков

**УТВЕРЖДАЮ**

Проректор по учебной работе

 – А.Н. Кулиш

28.08 2020 г.

**РАБОЧАЯ ПРОГРАММА УЧЕБНОЙ ДИСЦИПЛИНЫ  
ПРАКТИЧЕСКИЙ КУРС АНГЛИЙСКОГО ЯЗЫКА**

*Уровень основной образовательной программы – бакалавриат*

*Направление подготовки – 50.03.01 Искусства и гуманитарные науки*

*Профиль – Арт-продюсирование и межкультурная коммуникация*

*Статус дисциплины – базовая*


*Учебный план 2020 года*


**Описание учебной дисциплины по формам обучения**

		Очная						Заочная								
Курс	Семестр	Всего час. / зач. единиц	Всего аудиторных час.	Лекции, часов	Практ.(семинарские) занятия, час.	Самост. работа, час..	Форма контроля	Курс	Семестр	Всего час. / зач. единиц	Всего аудиторных час.	Лекции, часов	Практ.(семинарские) занятия, час.	Самост. работа, час..	Контрольная работа	Форма контроля
1 - 4	1-8	1548/ 43	786		786	762	экзамен зачет	1 - 4	1-8	1548/ 43	160		160	1388	+	экзамен зачет
<b>Всего</b>		<b>1548/ 43</b>	<b>786</b>		<b>786</b>	<b>762</b>	<b>экзамен зачет</b>	<b>Всего</b>		<b>1548/ 43</b>	<b>160</b>		<b>160</b>	<b>1388</b>	<b>+</b>	<b>экзамен зачет</b>

Рабочая программа составлена на основании учебного плана с учетом требований ООП ГОС ВО.

Программу разработали  А. С. Леоненко, доцент кафедры межкультурной коммуникации и иностранных языков,

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Рассмотрено на заседании кафедры межкультурной коммуникации и иностранных языков (ГОУК ЛНР «ЛГАКИ им. М. Матусовского»)

Протокол № 1 от 28.08 2020 г. Зав. кафедрой  В.В. Унукович

## 1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Дисциплина «Практический курс английского языка» является базовой частью дисциплин ООП ГОС ВО (уровень бакалавриата) и адресована студентам 1 – 4 курса (I–VIII семестры) направления подготовки 50.03.01 «Искусства и гуманитарные науки» ГОУК ЛНР «Луганская государственная академия культуры и искусств имени М. Матусовского». Дисциплина реализуется кафедрой межкультурной коммуникации и иностранных языков.

Практический курс английского языка представляет собой одну из дисциплин цикла общепрофессиональной и практической подготовки специалистов по коммуникации. Данный курс направлен на развитие и совершенствование коммуникативных умений и навыков обучающихся, на углубление общекультурных, социокультурных и гуманитарных знаний, на формирование навыков толерантного межкультурного общения и общей культуры личности обучаемого.

Изучение курса осуществляется на практических занятиях и в процессе самостоятельной работы студентов с рекомендуемой литературой в течение 1, 2, 3, 4, 5, 6, 7, 8 семестров.

Программой дисциплины предусмотрены следующие виды контроля:

- текущий контроль успеваемости: в устной форме (устный опрос, доклад, презентация, аудирование с последующим обсуждением); в письменной форме (письменный опрос, выполнение тестов и контрольных работ, написание эссе, сочинений, писем и т. д.).
- итоговый контроль в форме экзамена в 1, 3, 4, 6, 7, 8 семестрах и зачета во 2 и 5 семестрах.

Практический курс английского языка рассчитан на 1548 учебных часов, что составляет 43 зачетные единицы, из них:

*Для дневной формы обучения:* 786 часов – практические занятия; 762 часов – самостоятельная работа студентов.

*Для заочной формы обучения:* 160 часов – практические занятия; 1388 часов – самостоятельная работа студентов.

## **2. ЦЕЛЬ И ЗАДАЧИ ДИСЦИПЛИНЫ**

*Цель курса* – обучение устной английской речи на основе развития автоматизированных речевых навыков, развитие практических умений употребления в устной и письменной речи основных грамматических структур, лексических оборотов английского языка, умений составлять связное письменное и устное сообщение, развитие техники чтения и умения понимать английские тексты.

В *задачи* курса входит:

- систематизировать знания студентов об основных грамматических структурах английского языка, структуре разных видов предложений;
- развить умения и навыки использования грамматических структур в устной и письменной речи;
- расширить и углубить активный вокабуляр студентов;
- сформировать навыки употребления в речи разных видов лексики: фразовых глаголов, идиом, поговорок и др.;
- развивать навыки восприятия устной речи на слух с помощью прослушивания речи носителей языка;
- сформировать навыки произношения и интонационного оформления устных высказываний;
- развить и оптимизировать навыки техники чтения;
- развить и совершенствовать навыки понимания англоязычных текстов;
- выработать у студентов умение аргументированно формулировать собственную точку зрения на английском языке, навыки публичных выступлений на английском языке;
- сформировать навыки организации разных форм письменной речи.

## **3. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ООП ВО**

Дисциплина «Практический курс английского языка» относится к числу обязательных дисциплин вариативной части учебного плана. Для освоения данной дисциплины студенты используют знания, умения и навыки, сформированные в процессе изучения таких дисциплин как: «Основы языкознания», «Культурология», «История зарубежной литературы».

Освоение дисциплины «Практический курс английского языка» является необходимой основой для последующего изучения дисциплин: «Практический курс второго иностранного языка», «Латинский язык», «Литература стран изучаемых языков», «Теория и практика перевода».

#### 4. ТРЕБОВАНИЯ К РЕЗУЛЬТАТАМ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Изучение дисциплины направлено на формирование следующих компетенций в соответствии с ГОС ВО направления 50.03.01 Искусства и гуманитарные науки

##### Общекультурные компетенции (ОК):

№ компетенции	Содержание компетенции
ОК-1	готовность к критическому осмыслению явлений социальной и культурной жизни, способностью к поиску и анализу информации, постановки цели и выбору путей ее достижения
ОК-5	способность к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия
ОК-6	способность к самоорганизации и самообразованию

##### Общепрофессиональные компетенции (ОПК):

№ компетенции	Содержание компетенции
ОПК-2	способность анализировать основные контексты социального взаимодействия
ОПК-3	способность к осмыслению текстов различной жанровой, стилистической и семиотической природы и пониманию различий между ними, обусловленных этой природой
ОПК-4	способность использовать основные положения и методы социальных и гуманитарных наук при решении социальных и профессиональных задач, анализировать социально-значимые проблемы и процессы
ОПК-5	способность решать стандартные задачи профессиональной деятельности на основе информационной и библиографической культуры с применением информационно-коммуникационных технологий, а также с учетом основных требований информационной безопасности

##### Профессиональные компетенции (ПК):

№ компетенции	Содержание компетенции
ПК-3	способность применять полученные знания в области искусств и гуманитарных наук в собственной научно-исследовательской деятельности
ПК-5	владение навыками подготовки научных обзоров, аннотаций, составления рефератов и библиографий по тематике проводимых научных исследований, приемами библиографического описания, знанием основных библиографических источников и поисковых систем
ПК-6	владение навыками участия в научных дискуссиях, выступления с сообщениями и докладами, устного, письменного и виртуального (размещение в информационно-телекоммуникационной сети «Интернет» (далее - сеть «Интернет») представления материалов собственных научных исследований
ПК-9	способность разрабатывать и реализовывать проекты различного типа в образовательных организациях и культурно-просветительских учреждениях, в социально-педагогической, гуманитарно-организационной, книгоиздательской, массовой и коммуникативной сферах

В результате изучения дисциплины «Практический курс английского языка» студенты должны **знать:**

- основные грамматические структуры английского языка и способы их выражения в речи, структуру разных видов предложений;
- систему времен английского языка, особенности их употребления в речи, способы их образования;
- произносительные нормы английского языка, транскрипционные символы английских звуков;
- культурные различия между англоязычными странами и своей страной;
- виды лексики и сферу их употребления в устной и письменной речи;
- значение фразовых глаголов и фразеологизмов;
- формы и виды письменных сообщений: письмо, эссе, описание, отзыв и т.д.
- правила пунктуации при написании определенных видов письменных сообщений;

**уметь:**

- составлять грамматически корректное устное высказывание;
- оформлять разные виды письменных высказываний: письмо, аргументированное эссе, описание, повествование, интервью и т.д.;
- составлять диалогические сообщения (диалог, интервью);
- использовать транскрипцию для уточнения произношения слов;
- воспринимать и понимать речь носителей языка, демонстрировать понимание услышанного;
- аргументировать свою точку зрения на английском языке во время участия в дискуссиях;
- читать и понимать прочитанное сообщение, демонстрировать понимание прочитанного.

## 5. СТРУКТУРА УЧЕБНОЙ ДИСЦИПЛИНЫ

Названия разделов и тем	Количество часов							
	очная форма				заочная форма			
	все го	в том числе			всег о	в том числе		
1	2	3	4	5	6	7	8	9
<b>1 КУРС</b>								
<b>Раздел 1</b>								
Тема 1. Adventure / Me and my environment.	32		16	16	34		4	30
Тема 2. Stories / Learning English	36		16	20	34		4	30
Тема 3. Individual reading	26		6	20	34		4	30
Тема 4. Travel / Meals	36		16	20	34		2	32
Тема 5. The Media / A student's day	36		20	16	32		2	30
Тема 6. Advertising / Education	40		20	20	32		2	30
Тема 7. Individual reading	28		8	20	34		2	32
<b>Раздел 2</b>								
Тема 1. People / Seasons and weather	36		20	16	34		4	30
Тема 2. Learning / Travelling	32		16	16	34		4	30
Тема 3. Individual reading	30		10	20	34		2	32
Тема 4. Careers / Shopping	36		16	20	32		2	30
Тема 5. Culture Shock / A visit to a theatre	36		20	16	34		4	30
Тема 6. Individual reading	30		10	20	32		2	32
Тема 7. Civilization / Appearance	34		16	18	32		2	30
<b>ВСЕГО часов</b>	<b>468</b>		<b>210</b>	<b>258</b>	<b>468</b>		<b>40</b>	<b>428</b>
<b>2 КУРС</b>								
<b>Раздел 1</b>								
Тема 1. A world of difference	26		14	12	24		2	22
Тема 2. The working week	26		14	12	26		4	22
Тема 3. English Literature (home reading)	22		10	12	26		2	24
Тема 4. Good times, bad times	24		12	12	24		2	22
Тема 5. Getting it right	26		14	12	24		2	22
Тема 6. English Literature (home reading)	22		10	12	26		4	22
Тема 7. Our changing world	26		14	12	24		2	22
Тема 8. What matters to me	26		14	12	24		2	22
<b>Раздел 2</b>								
Тема 1. Passions and fashions	24		14	10	24		2	22
Тема 2. No fear!	26		14	12	24		2	22
Тема 3. English Literature (home reading)	24		12	12	26		4	22
Тема 4. It depends how you look at it	24		14	10	24		2	22
Тема 5. All things high tech	26		14	12	24		2	22
Тема 6. Seeing is believing	24		14	10	24		2	22
Тема 7. English Literature (home reading)	24		12	12	28		4	24
Тема 8. Telling it how it is	26		14	12	24		2	22
<b>Всего часов</b>	<b>396</b>		<b>210</b>	<b>186</b>	<b>396</b>		<b>40</b>	<b>356</b>
<b>3 КУРС</b>								
<b>Раздел 1</b>								
Тема 1. Home and away	24		14	10	24		4	20
Тема 2. Been there, got the T-shirt!	22		14	8	24		4	20
Тема 3. English Literature (home reading)	22		10	12	20			20
Тема 4. News and views	22		14	8	24		4	20

Тема 5. The naked truth	22		12	10	22		2	20
Тема 6. Looking ahead	22		14	8	22		2	20
Тема 7. English Literature (home reading)	22		10	12	22		2	20
Тема 8. Hitting the big time	24		14	10	22		2	20
<b>Раздел 2</b>								
Тема 1. Getting along	26		14	12	26		4	22
Тема 2. How remarkable!	24		14	10	24		2	22
Тема 3. English Literature (home reading)	26		12	14	28		2	26
Тема 4. The way we were	26		14	12	22		2	20
Тема 5. Over my dead body!	26		14	12	24		4	20
Тема 6. It's all hypothetical!	26		14	12	22		2	20
Тема 7. Time flies	26		14	12	24		4	20
<b>Всего часов</b>	<b>360</b>		<b>198</b>	<b>162</b>	<b>360</b>		<b>40</b>	<b>320</b>
4 КУРС								
<b>Раздел 1</b>								
Тема 1. What makes us human?	20		14	6	20		4	16
Тема 2. In so many words	20		12	8	18		2	16
Тема 3. English publicistics (home reading)	20		12	8	20			20
Тема 4. English is enough?	22		14	8	22		4	18
Тема 5. Not all it seems	20		12	8	20		4	16
Тема 6. Culture clashes	18		12	6	20		2	18
Тема 7. English publicistics (home reading)	20		12	8	22		2	20
Тема 8. Fruits of war	22		14	8	20		2	18
<b>Раздел 2</b>								
Тема 1. Lighten up!	26		10	16	26		2	24
Тема 2. Gender matters?	26		10	16	26		4	22
Тема 3. The sound of music	26		10	16	28		4	24
Тема 4. Our high-tech world	26		10	16	26		4	22
Тема 5. Turning points	28		12	16	28		4	24
Тема 6. English publicistics (home reading)	30		14	16	28		2	26
<b>Всего часов</b>	<b>324</b>		<b>168</b>	<b>156</b>	<b>324</b>		<b>40</b>	<b>284</b>
<b>Всего часов по дисциплине</b>	<b>1548</b>		<b>786</b>	<b>762</b>	<b>1548</b>		<b>160</b>	<b>1388</b>

## 6. СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

### 1 КУРС (I-II СЕМЕСТРЫ)

#### Раздел 1.

**Тема 1. Adventure.** Explorers. Travellers' Tales. Present Simple. Present Continuous. Present Perfect. Extreme sports: phrasal verbs, expressing preference. Writing an informal letter. Famous explorers and travelers of different countries.

**Me and my environment.** About myself, my family and friends. Verbs be, have. Possessive Case/ Degrees of comparison. Plural nouns.

**Тема 2. Stories.** "The Chase" reading. Memories. Past Perfect. Past Simple. Past Continuous. Films. Celebrities. Giving opinions. Telling a film plot. Writing an adventure story.

**Learning English.** An English lesson. My house/flat. Numerals. There is/are construction. Modal verbs: can, must, may.

**Тема 3. Individual reading** Reading and analyzing "Alice's adventures in Wonderland" by L.Carroll

**Тема 4. Travel.** Transport problems. Fear of flying. Present Perfect Simple and Continuous. Pronouns. Articles. On the move: discussing ways of spending holidays, travel situations, weather. Writing a report. Getting around Britain.

**Meals.** Food. Dishes. Present Continuous, Present Simple Tenses. Special questions and imperative sentences in indirect speech.

**Тема 5. The Media.** "What's in Papers?": Reading newspaper articles. Breaking news. Disasters. Passive Voice. Discussing radio, TV programmes. Writing a film review.

**A student's day.** Every day activities. A student's day. Present Perfect Tense. Collocations.

**Тема 6. Advertising.** Persuasion: idiomatic expressions, advertising words. Reading magazine adverts. Classified ads. The Future: Present Simple and Continuous for future meaning, will, be going to structure. Taking it back: shopping problems. Dialogues in shop. Shop roleplay. Writing an e-mail asking for information.

**Education.** Universities. A telephone talk. Past Simple, Past Continuous Tenses. Statements in indirect speech.

#### Тема 7. Individual reading

#### Раздел 2.

**Тема 1. People.** Physical appearance and personality. Generations: reading diary extracts. Modals for speculating. Modals in the past. Describing people, photos. Writing a description. Listening interviews.

**Seasons and weather.** Weather conditions, weather in different countries. Future Simple and Future Continuous Tenses. Adverbial clauses of time and condition. Weather talk, weather forecast.

**Тема 2. Learning.** Reading magazine articles. Phrasal verbs *get, have, make, take*. Speaking about choices. Conditionals. Teachers and schools. Projects: "The school of my dream/future". School system in the UK, the USA, the Russian Federation, Ukraine and other countries. Writing an essay.

**Travelling.** At the seaside. Having a picnic. Past Perfect Tense. Sequence of tenses.

#### Тема 3. Individual reading

**Тема 4. Careers.** Odd jobs. Dangerous jobs. Reading magazine articles. Reported statements. Discussing jobs and wages. Listening job interview. Writing a CV and a letter of application. A job interview roleplay. Project "My future career".

**Shopping.** Kinds of stores. Shopping lists. Goods and items. Sightseeing. The Passive voice. Role play: In the shop. Complex object.



**Тема 5. Culture Shock.** Food, famous places, lifestyles in different countries. Living abroad. Reported questions, orders, requests. "Mind your manners!": how to behave in different cultures. Everyday situations. Presentations of peculiarities in behavior.

**A visit to a theatre.** Art. Drama. Gerund. Enacting dialogues. Writing a story.

**Тема 6. Individual reading**

**Тема 7. Civilization.** "Lost city" reading. Should have/ wish. Expressing regrets. Relative clauses. Infinitive. Gerund. Writing a description of a place. Listening a radio programme.

**Appearance.** Physical appearance and character. The Present Perfect Continuous Tense. Looking for a person. Describing a celebrity.

## 2 КУРС

### (III – IV СЕМЕСТРЫ)

#### Раздел 1

**Тема 1. A world of difference.** Grammar: naming tenses, word formation. Reading: the lives of two families from different parts of the world. Listening: A world in one family. Roleplay. Writing an informal letter.

**Тема 2. The working week.** Grammar: Present tenses, state verbs, passive. Free time activities. Making small talks. Reading: Charles, Prince of Wales. Listening: How much do different jobs pay? Discussion. Making project. Writing e-mails.

**Тема 3. English Literature (home reading)** Reading and analyzing short stories of English and American writers.

**Тема 4. Good times, bad times.** Grammar: Past tenses. Reading: A Shakespeare's Tragedy. Retelling a story. Listening: The first time I fell in love, talking about experiences. Giving opinions. Writing a tale.

**Тема 5. Getting it right!** Grammar: Modal and related verbs. Phrasal verbs. Reading: Brining up children then and now. Discussion. Listening: Rules for life. Writing a biography.

**Тема 6. English Literature (home reading)** Reading and analyzing short stories of English and American writers.

**Тема 7. Our changing world.** Grammar: Future forms, future possibilities. Reading: Life in 2060. Discussion. Roleplay. Listening: weather forecast. Writing a talk about an issue that concerns you.

**Тема 8. What matters to me.** Grammar: types of questions. Describing people, places, things. Reading: The heart of the home. Discussion. Listening: My closest relative. Making a project. Writing a description of a place.

#### Раздел 2

**Тема 1. Passions and fashions.** Grammar: Present Perfect simple and continuous. Passive. Reading: Football is a global passion. Discussion. Listening an interview. Poleplay. Writing a description of a person.

**Тема 2. No fear!** Grammar: Infinitive, Gerund. Idioms. Numbers. Reading: Dangerous journey in history. Discussion. Listening: Fears and phobias. Writing a story.

**Тема 3. English Literature (home reading)** Reading and analyzing short stories of English and American writers.

**Тема 4. It depends how you look at it.** Grammar: Conditionals II, III. Words with similar meaning. Dealing with money. Reading: The victim meets the burglar. Listening difficult social situations in life. Writing a discursive essay.

**Тема 5. All things high tech.** Grammar: articles. Possessives, reflective pronouns. Compound nouns. Stress patterns. Reading: Architecture old and new. Discussion. Listening: using the internet. Writing a description of a city.

**Тема 6. Seeing is believing.** Grammar: modals of probability, present and past. Phrasal verbs with *out* and *up*. Reading: The adventures of Sherlock Holmes. Listening a radio drama. A discussion of optical illusions. Writing a thank-you email.

**Тема 7. English Literature (home reading)** Reading and analyzing short stories of English and American writers.

**Тема 8. Telling it how it is.** Grammar: reported speech, reported questions, reporting verbs. Reading: people who changed the world. Listening: an interview with a singer. Writing a report.

3 КУРС  
(V – VI СЕМЕСТРЫ)

**Раздел 1**

**Тема 1. Home and away.** Grammar: the tense system, compound words. Reading: Saroo's story. Discussion: the pros and cons of living abroad. Listening: things I miss from home. Casual conversations. Informal writing.

**Тема 2. Been there, got the T-shirt!** Grammar: Perfect tenses system, fillers, verbs *make* and *do*. Reading: Our plastic planet. Discussion: things to do before you die. Listening: Dreams come true. Writing a formal letter or email.

**Тема 3. English Literature (home reading)** Reading and analyzing stories of English and American writers.

**Тема 4. News and views.** Grammar: narrative tenses, active and passive. Books and films. Reading: A Clinging Woman. Discussion: talking about books and films. Listening: page to screen, news bulletin. Narrative writing.

**Тема 5. The naked truth.** Grammar: questions and negatives. Saying the opposites. Reading: The world's top conspiracy stories. Discussion. Listening: Secrets and lies. Speaking: being polite. Writing: linking words, conjunctions.

**Тема 6. Looking ahead.** Grammar: future forms, verbs *take*, *put*. Reading: Inspirational teenagers. Discussion. Listening: A NEET solution. Discussion: future possibilities in your life. Writing a CV and covering letter.

**Тема 7. English Literature (home reading)** Reading and analyzing stories of English and American writers.

**Тема 8. Hitting the big time.** Grammar: expressions of quantity, words with variable stress. Reading: Two famous brands: Apple and Starbucks. Discussion. Listening a radio programme, adverts. Business expressions. Making a survey. Writing a report.

**Раздел 2**

**Тема 1. Getting along.** Grammar: Modals and related verbs, verb *get*. Reading: the generation who refuse to grow up. Discussion. Listening: getting married. Writing for and against essay.

**Тема 2. How remarkable!** Grammar: Relative clauses. Defining, non-defining clauses. Adverb collocations. Reading: Happy ending in New York. Discussion. Listening: Extreme temperatures. Roleplay. Writing a description of a place.

**Тема 3. English Literature (home reading)** Reading and analyzing stories of English and American writers.

**Тема 4. The way we were** Grammar: expressing habit, used to/would to. Homonyms, homophones. Reading: Living in the past. Discussion: comparison of life now and then. Listening: a teacher to remember. Class debate. Writing for talking.

**Тема 5. Over my dead body!** Grammar: modal auxiliary verbs in the past. Synonyms. Reading: The amazing Vikings. Listening: the story of Lim and the lion. A murder game. Metaphors and idioms – the body. Adding emphasis in writing.

**Тема 6. It's all hypothetical!** Grammar: I wish..., I'd rather..., if only...Conditionals. Reading: Have you ever wondered? Listening about an unusual app. Discussing your wish list. Moans and groans. Narrative writing 2.

**Тема 7. Time flies** Grammar: articles, determiners, demonstratives. Words *life* and *time*. Reading: The Isle of Muck. Listening a poem. Time quiz. Linking and commenting. Writing for improving style and cohesion.

4 КУРС  
(VII – VIII СЕМЕСТРЫ)

**Раздел 1**

**Тема 1. What makes us human?** Tense review: Simple and continuous, perfect and non-perfect, active and passive; reflexive pronouns. Synonyms; stages of life. Expressions with reflexives.

**Тема 2. In so many words.** Adverbs and adjectives. Phrasal verbs. Expressions with *word*. A famous play “Pygmalion”. Act II Scene 2 and Act II Scene 1 of the play “Pygmalion”. Breaking the rules of English. Creating a horror story.

**Тема 3. English publicistic.** Reading and analyzing newspaper and magazine articles.

**Тема 4. Enough is enough?** Verb patterns (infinitive or *-ing*). Describing trends. Phrasal verbs with *up* and *down*. Discussing economic growth; talking about personal finance. Workplace jargon. Report writing: using graphs.

**Тема 5. Not all it seems.** Modal auxiliary verbs in present and past (ability, permission, obligation, habit, refusal, advice). Idiomatic collocations. Giving a short lecture based on a radio show; explaining idiomatic collocations. Softening the message. Formal email: an apology.

**Тема 6. Culture clashes.** Ways to avoid repetition (missing words out, reduced infinitives). Vocabulary from context, nationalities and stereotypes. Quiz “How good a language learner are you?”. British and American English. Describing similarities and differences: comparing two countries.

**Тема 7. English publicistic.** Reading and analyzing newspaper and magazine articles.

**Тема 8. Fruits of War.** Way of adding emphasis (structures with add emphasis, negative inversion, emphatic *do, does, did*). Nouns formed from phrasal verbs. Pronunciation: using stress to emphasize. Quotations about war; an extract from the play “On, What a Lovely War!”. Writing for talking: researching a period of history.

**Раздел 2**

**Тема 1. Lighten up!** Real and unreal tense usage; mixed conditionals; would. Phrasal verbs with *on* and *off*. Expressions with *if*. An extract from a radio documentary “The history of smile”. Informal letter: a letter to my younger self.

**Тема 2. Gender matters.** Relatives and participles: defining and non-defining clauses. Homonyms, homophones and homographs. Expressions with *just*. Sharing opinions about gender roles. Talking the clichés. Adding style and cohesion: a folk tale.

**Тема 3. The sound of music.** Discourse markers: attitude adverbs and connectors. Verbs phrases; song, rhyme and rhythm. Rhyming expressions. A life of music and wolves: Helene Grimaud. *The Night I Heard Caruso Sing* by Everything But The Girls. The music of English and intonation. Giving an informal opinion: a post on a comment thread.

**Тема 4. Our high-tech world.** The future: future forms; future in the past. Synonyms and antonyms. Expressions with *stuff*. The internet of Things: a radio programme about the interconnection of devices to the Internet and its effects. Ten really bad predictions. Describing and evaluating: an online product review.

**Тема 5. Turning points.** Linking devices: *thus, furthermore, meanwhile, nevertheless*. Metaphorical language. Emphatic expressions with *do/does/did*. Life-changing experiences. The fall of the twin towers; When man first saw the Earth. Word linking; intrusive sounds. Connecting ideas: writing a biography.

**Тема 6. English publicistic.** Reading and analyzing newspaper and magazine articles, speeches, adverts.

## 7. СОДЕРЖАНИЕ И ОБЪЕМ САМОСТОЯТЕЛЬНОЙ РАБОТЫ

Самостоятельная работа студентов по данному курсу нацелена на развитие лингвистической, страноведческой и межкультурной компетенций и связана содержательно с практическими занятиями.

Подготовка к практическим занятиям по дисциплине «Практический курс английского языка» включает следующие этапы: выполнение домашнего задания в рабочей тетради (Work Book), поисковая деятельность, анализ литературы и интернет источников для подготовки докладов и презентаций.

***СР включает следующие виды работ:***

- выполнение лексико-грамматических упражнений;
- выполнение переводов;
- работа со словарями;
- подготовка домашнего чтения, составление словаря;
- написание эссе, писем, обзоров, интервью и т.д.;
- поиск и обзор литературы и электронных источников;
- подготовка презентации, доклада по изучаемой теме;
- для студентов заочной формы обучения – выполнение контрольной работы;
- подготовка к экзамену, зачету.

### 7.1. ТЕМЫ И ЗАДАНИЯ ДЛЯ ПОДГОТОВКИ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ

1 КУРС

(I - II СЕМЕСТР)

#### Раздел 1.

##### Тема 1. Adventure.

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn wordbuilding suffixes for adjectives and nouns.
3. Write an informal letter about sporting holiday that went wrong.
4. Make a report about outstanding explorers in our country.

*Литература:* [10. – С. 9 – 20; 11. – С. 5 – 12; 15 – С. 6 – 17]

##### Тема 2. Stories.

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare information about your favourite films. Be ready to tell the film plot and discuss modern tendencies in cinematography.
4. Write an adventure story.

*Литература:* [10. – С. 21 – 32; 11. – С. 13 – 20; 15. – С. 18 – 29; 20]

##### Тема 3. Individual reading

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [13. – С. 2 – 35; 21; 22]

#### **Тема 4. Travel.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Learn how to form grammar tenses.
4. Write dialogues about holidays, weather and troubles while travelling.
5. Prepare information about unusual places to visit in Britain.

*Литература:* [10. – С. 33 – 44; 11. – С. 25 – 32; 18. – С. 32 – 39]

#### **Тема 5. The Media.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
  2. Learn new words and phrases.
  3. Learn how to form Passive in different grammar tenses.
  4. Prepare breaking news.
  5. Write a film review.
  6. Prepare information about advantages and disadvantages of using devices and gadgets.
- Be ready to argumentate your point of view.

*Литература:* [10. – С. 45 – 56; 11. – С. 33 – 40; 15. – С. 74 – 85; 18. – С. 80 – 85; 20]

#### **Тема 6. Advertising.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words, phrases and idiomatic expressions.
3. Make presentation of different adverts and comment them in class.
4. Bring one thing and advertise it in class.
5. Write an e-mail asking for information

*Литература:* [10. – С. 57 – 68; 11. – С. 45 – 52; 15. – С. 74 – 85; 18. – С. 80 – 85; 21]

#### **Тема 7. Individual reading**

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organise new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [13. – С. 35 – 65; 21; 22]

### **Раздел 2.**

#### **Тема 1. People.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare photos of famous people. Describe them in class.
4. Write a description of a close person (granny, mother, sister, friend).
5. Make a report about youth subcultures and their styles.

*Литература:* [10. – С. 69 – 80; 11. – С. 53 – 60; 15. – С. 30 – 41; 21]

## **Тема 2. Learning.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare speaking about inspiring teachers.
4. Make a project “Ideal school”.
5. Write a for and against essay on the following topics:
  - a) There should be no compulsory school subjects. Students should be allowed to choose subjects they want to study.
  - b) Schools don't prepare young people for life in the real world.
  - c) There should be more discipline in schools.
6. Prepare information about educational systems in different countries.

*Литература:* [10. – С. 81 – 92; 11. – С. 65 – 72; 15. – С. 98 – 110; 20]

## **Тема 3. Individual reading**

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organise new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [13. – С. 65 – 132; 21; 22; 28]

## **Тема 4. Careers.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Make a presentation of odd jobs in the world.
4. Find and present in class modern tendencies how to write a successful CV.
5. Write a CV and a letter of application.
6. Make a presentation: “My future career”.

*Литература:* [10. – С. 93 – 104; 11. – С. 73 – 80; 15. – С. 120 – 127]

## **Тема 5. Culture Shock.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Learn more about culture shock. Find additional information.
4. Make a presentation about the differences in behaviour and manners in different countries.
5. Be ready to enact everyday situations in class.

*Литература:* [10. – С. 105 – 116; 11. – С. 85 – 92; 15. – С. 127 – 130; 22]

## **Тема 6. Individual reading**

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organise new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [13. – С. 132 – 178; 21; 22]

## **Тема 7. Civilization.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare information about the most important historical sites in our country and present it in class.
4. Make a presentation on the topic: “Advantages and disadvantages of progress”.
5. Write a detailed description of a place (city, village, castle etc.)

*Литература:* [10. – С. 117 – 127; 11. – С. 93 – 100; 15. – С. 98 – 110; ]

### 2 КУРС (III – IV СЕМЕСТР)

#### **Раздел 1**

#### **Тема 1. A world of difference.**

1. Grammar: naming tenses, word formation.
2. Reading: the lives of two families from different parts of the world.
3. Listening: A world in one family. Roleplay.
4. Writing an informal letter.

*Выполнить:*

1. Study the Grammar reference for Unit 1 (New Headway: Intermediate. Student’s Book).
2. Learn the vocabulary for Unit 1 (New Headway: Intermediate. Student’s Book).
3. Complete all Unit 1 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 5 – 10 from Unit 1 (Grammarway 3)
5. Write an informal letter or an email to a friend.

*Литература:* [1. – С. 6 – 13; 2. – С. 4 – 9; 15. – С. 6 – 8; 26]

#### **Тема 2. The working week.**

1. Grammar: Present tenses, state verbs, passive.
2. Speaking: Free time activities. Making small talks.
3. Reading: Charles, Prince of Wales.
4. Listening: How much do different jobs pay? Discussion.
5. Writing e-mails.

*Выполнить:*

1. Study the Grammar reference for Unit 2 (New Headway: Intermediate. Student’s Book).
2. Learn the vocabulary for Unit 2 (New Headway: Intermediate. Student’s Book).
3. Complete all Unit 2 exercises (New Headway: Intermediate. Workbook).
4. Complete exercise 11 from Unit 1 (Grammarway 3)
5. Write an informal email to a friend. Correcting mistakes.
6. Make a project: interviewing someone about a job.

*Литература:* [1. – С. 14 – 21; 2. – С. 10 – 17; 15. – С. 11; 23; 24]

#### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Reading and analyzing short stories of English and American writers.

2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 28; 30]

#### **Тема 4. Good times, bad times.**

1. Grammar: Past tenses.
2. Reading: A Shakespeare's Tragedy. Retelling a story.
3. Listening: The first time I fell in love, talking about experiences. Giving opinions.
4. Writing a tale.

*Выполнить:*

1. Study the Grammar reference for Unit 3 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 3 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 3 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 5 – 12 from Unit 2 (Grammarway 3)
5. Write a fairy tale.

*Литература:* [1. – С. 22 – 29; 2. – С. 18 – 24; 15. – С. 18 – 21; 24; 26]

#### **Тема 5. Getting it right!**

1. Grammar: Modal and related verbs. Phrasal verbs.
2. Reading: Brining up children then and now. Discussion.
3. Listening: Rules for life.
4. Writing a biography.

*Выполнить:*

1. Study the Grammar reference for Unit 4 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 4 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 4 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 1 – 26 from Unit 5 (Grammarway 3)
5. Write a famous person's biography.

*Литература:* [1. – С. 30 – 37; 2. – С. 25 – 31; 15. – С. 56 – 70; 26]

#### **Тема 6. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 28; 30]

#### **Тема 7. Our changing world.**

1. Grammar: Future forms, future possibilities.
2. Reading: Life in 2060. Discussion. Roleplay.
3. Listening: weather forecast.
4. Writing a talk.

*Выполнить:*



1. Study the Grammar reference for Unit 5 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 5 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 5 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 3 – 13 from Unit 3 (Grammarway 3)
5. Write a talk about an issue that concerns you.

*Литература:* [1. – С. 38 – 45; 2. – С. 32 – 37; 15. – С. 30 – 35; 24; 26]

### **Тема 8. What matters to me.**

1. Grammar: types of questions. Describing people, places, things.
2. Reading: The heart of the home. Discussion.
3. Listening: My closest relative. Making a project.
4. Writing a description of a place.

*Выполнить:*

1. Study the Grammar reference for Unit 6 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 6 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 6 exercises (New Headway: Intermediate. Workbook).
4. Make a project: My most treasured possession.
5. Write a description of your dwelling.

*Литература:* [1. – С. 46 – 53; 2. – С. 38 – 44; 18; 26]

## **Раздел 2**

### **Тема 1. Passions and fashions.**

1. Grammar: Present Perfect simple and continuous. Passive.
2. Reading: Football is a global passion. Discussion.
3. Listening an interview. Roleplay.
4. Writing a description of a person.

*Выполнить:*

1. Study the Grammar reference for Unit 7 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 7 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 7 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 14 – 32 from Unit 1 (Grammarway 3)
5. Write a description of the closest member of your family/ celebrity.

*Литература:* [1. – С. 54 – 61; 2. – С. 45 – 51; 15. – С. 12 – 17; 18]

### **Тема 2. No fear!**

1. Grammar: Infinitive, Gerund. Idioms. Numbers.
2. Reading: Dangerous journey in history. Discussion.
3. Listening: Fears and phobias.
4. Writing a story.

*Выполнить:*

1. Study the Grammar reference for Unit 8 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 8 (New Headway: Intermediate. Student's Book).

3. Complete all Unit 8 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 1 – 27 from Unit 4 (Grammarway 3)
5. Write the story of The Trojan Horse.

*Литература:* [1. – С. 62 – 69; 2. – С. 52 – 58; 15. – С. 42 – 52; 24; 26; 28]

### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 21; 22; 28; 30]

### **Тема 4. It depends how you look at it.**

1. Grammar: Conditionals II, III.
2. Vocabulary: Words with similar meaning. Dealing with money.
3. Reading: The victim meets the burglar.
4. Listening difficult social situations in life.
5. Writing a discursive essay.

*Выполнить:*

1. Study the Grammar reference for Unit 9 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 9 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 9 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 7 - 11 from Unit 8 (Grammarway 3)
5. Write an essay: Is childhood best time of your life?

*Литература:* [1. – С. 70 – 77; 2. – С. 59 – 65; 15. – С. 98 – 102; 21; 24; 26; 28]

### **Тема 5. All things high tech.**

1. Grammar: articles. Possessives, reflexive pronouns. Compound nouns.
2. Stress patterns.
3. Reading: Architecture old and new. Discussion.
4. Listening: using the internet.
5. Writing a description of a city.

*Выполнить:*

1. Study the Grammar reference for Unit 10 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 10 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 10 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 15 – 25 from Unit 12 and exercises 4 – 12 from Unit 14 (Grammarway 3)
5. Write a description of your native town/city or one of the capitals of the world.

*Литература:* [1. – С. 78 – 85; 2. – С. 66 – 71; 15. – С. 144 – 146, 161 – 164; 26]

### **Тема 6. Seeing is believing.**

1. Grammar: modals of probability, present and past. Phrasal verbs with *out* and *up*.
2. Reading: The adventures of Sherlock Holmes.

3. Listening a radio drama.
4. A discussion of optical illusions.
5. Writing a thank-you email.

*Выполнить:*

1. Study the Grammar reference for Unit 11 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 11 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 11 exercises (New Headway: Intermediate. Workbook).
4. Write a thank-you email to your boss.

*Литература:* [1. – С. 86 – 93; 2. – С. 72 – 78; 23; 24; 26]

### **Тема 7. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 21; 22; 28; 30]

### **Тема 8. Telling it how it is.**

1. Grammar: reported speech, reported questions, reporting verbs.
2. Reading: people who changed the world.
3. Listening: an interview with a singer.
4. Writing a report.

*Выполнить:*

1. Study the Grammar reference for Unit 12 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 12 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 12 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 1 – 22 from Unit 10 (Grammarway 3)
5. Write a report about a writer's work.

*Литература:* [1. – С. 94 – 102; 2. – С. 79 – 85; 15. – С. 120 – 131; 24; 26]

3 КУРС  
(V – VI СЕМЕСТР)

## **Раздел 1**

### **Тема 1. Home and away.**

1. Grammar: the tense system, compound words.
2. Reading: Saroo's story. Discussion: the pros and cons of living abroad.
3. Listening: things I miss from home.
4. Speaking: Casual conversations.
5. Informal writing.

*Выполнить:*

1. Study the Grammar reference for Unit 1 (New Headway: Upper-Intermediate. Student's Book).

2. Learn the vocabulary for Unit 1 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 1 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 2 – 10 from Unit 1 and exercises 2 – 27 from Unit 6 (Grammarway 4)
5. Write an informal letter or an email to a friend.

*Литература:* [4. – С. 6 – 13; 5. – С. 4 – 10; 16. – С. 6 – 15, 86 – 90; 23; 26]

### **Тема 2. Been there, got the T-shirt!**

1. Grammar: Perfect tenses system, fillers, verbs *make* and *do*.
2. Reading: Our plastic planet.
3. Discussion: things to do before you die.
4. Listening: Dreams come true.
5. Writing a formal letter or email.

*Выполнить:*

1. Study the Grammar reference for Unit 2 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 2 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 2 exercises (New Headway: Upper-Intermediate. Workbook).
4. Write an informal letter or an email to a friend / a formal letter.

*Литература:* [4. – С. 14 – 21; 5. – С. 11 – 17; 24; 26]

### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

### **Тема 4. News and views.**

1. Grammar: narrative tenses, active and passive.
2. Vocabulary: Books and films.
3. Reading: A Clinging Woman.
4. Discussion: talking about books and films.
5. Listening: page to screen, news bulletin.
6. Narrative writing.

*Выполнить:*

1. Study the Grammar reference for Unit 3 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 3 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 3 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 11 – 25 from Unit 1 (Grammarway 4)
5. Write a narration about your childhood memories.

*Литература:* [4. – С. 22 – 29; 5. – С. 18 – 23; 16. – С. 16 – 29; 24; 26]

### **Тема 5. The naked truth.**

1. Grammar: questions and negatives.
2. Reading: The world's top conspiracy stories. Discussion.
3. Listening: Secrets and lies.
4. Speaking: saying the opposites, being polite.
5. Writing: linking words, conjunctions.

*Выполнить:*

1. Study the Grammar reference for Unit 4 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 4 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 4 exercises (New Headway: Upper-Intermediate. Workbook).
4. Writing an essay.

*Литература:* [4. – С. 30 – 37; 5. – С. 24 – 30; 20; 24; 26]

### **Тема 6. Looking ahead.**

1. Grammar: future forms, verbs *take, put*.
2. Reading: Inspirational teenagers. Discussion.
3. Listening: A NEET solution.
4. Discussion: future possibilities in your life.
5. Writing a CV and covering letter.

*Выполнить:*

1. Study the Grammar reference for Unit 5 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 5 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 5 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 26 – 41 from Unit 1 (Grammarway 4)
5. Writing a CV and a covering letter.

*Литература:* [4. – С. 38 – 45; 5. – С. 31 – 36; 16. – С. 29 – 30; 20; 24; 26]

### **Тема 7. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

### **Тема 8. Hitting the big time.**

1. Grammar: expressions of quantity, words with variable stress.
2. Reading: Two famous brands: Apple and Starbucks. Discussion.
3. Listening a radio programme, adverts.
4. Vocabulary: Business expressions.
5. Making a survey.
6. Writing a report.

*Выполнить:*

1. Study the Grammar reference for Unit 6 (New Headway: Upper-Intermediate. Student's Book).

2. Learn the vocabulary for Unit 6 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 6 exercises (New Headway: Upper-Intermediate. Workbook).
4. Make a lifestyle survey.
5. Writing a consumer survey.

*Литература:* [4. – С. 46 – 55; 5. – С. 37 – 43; 24; 26]

## **Раздел 2**

### **Тема 1. Getting along.**

1. Grammar: Modals and related verbs, verb *get*.
2. Reading: the generation who refuse to grow up. Discussion.
3. Listening: getting married.
4. Writing for and against essay.

*Выполнить:*

1. Study the Grammar reference for Unit 7 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 7 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 7 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 1 – 27 from Unit 5 (Grammarway 4)
5. Writing a for and against essay.

*Литература:* [4. – С. 54 – 63; 5. – С. 44 – 49; 16. – С. 70 – 77; 28; 30]

### **Тема 2. How remarkable!**

1. Grammar: Relative clauses. Defining, non-defining clauses. Adverb collocations.
2. Reading: Happy ending in New York. Discussion.
3. Listening: Extreme temperatures. Roleplay.
4. Writing a description of a place.

*Выполнить:*

1. Study the Grammar reference for Unit 8 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 8 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 8 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 15 – 37 from Unit 10 (Grammarway 4)
5. Writing a description of a remarkable place.

*Литература:* [4. – С. 63 – 69; 5. – С. 50 – 56; 16. – С. 146 – 155; 28; 30]

### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

### **Тема 4. The way we were**

1. Grammar: expressing habit, used to/would to. Homonyms, homophones.
2. Reading: Living in the past.
3. Discussion: comparison of life now and then.
4. Listening: a teacher to remember. Class debate.
5. Writing for talking.

*Выполнить:*

1. Study the Grammar reference for Unit 9 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 9 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 9 exercises (New Headway: Upper-Intermediate. Workbook).
4. Write a talk about an early memory.

*Литература:* [4. – С. 70 – 76; 5. – С. 57 – 63; 28; 30]

### **Тема 5. Over my dead body!**

1. Grammar: modal auxiliary verbs in the past. Synonyms.
2. Reading: The amazing Vikings.
3. Listening: the story of Lim and the lion. A murder game.
4. Vocabulary: Metaphors and idioms – the body.
5. Adding emphasis in writing.

*Выполнить:*

1. Study the Grammar reference for Unit 10 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 10 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 10 exercises (New Headway: Upper-Intermediate. Workbook).
4. Emphatic writing: What I love about my grandfather is...

*Литература:* [4. – С. 77 – 85; 5. – С. 64 – 69; 28; 30]

### **Тема 6. It's all hypothetical!**

1. Grammar: I wish..., I'd rather..., if only... Conditionals.
2. Reading: Have you ever wondered?
3. Listening about an unusual app.
4. Discussing your wish list. Moans and groans.
5. Narrative writing.

*Выполнить:*

1. Study the Grammar reference for Unit 11 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 11 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 11 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 7 – 26 from Unit 9 (Grammarway 4)
5. Write about your dreams.

*Литература:* [4. – С. 86 – 93; 5. – С. 70 – 76; 16. – С. 126 – 135; 28; 30]

### **Тема 7. Time flies**

1. Grammar: articles, determiners, demonstratives. Words *life* and *time*.
2. Reading: The Isle of Muck.
3. Listening a poem. Time quiz. Linking and commenting.
4. Writing for improving style and cohesion.

*Выполнить:*

1. Study the Grammar reference for Unit 12 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 12 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 12 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 8 – 15 from Unit 4 (Grammarway 4)
5. Write an article.

*Литература:* [4. – С. 94 – 102; 5. – С. 77 – 82; 16. – С. 58 – 63; 24; 28; 30]



4 КУРС  
(VII – VIII СЕМЕСТР)

**Раздел 1**

**Тема 1. What makes us human?**

1. Language focus. Tense review: Simple and continuous, perfect and non-perfect, active and passive; reflexive pronouns.
2. Vocabulary. Synonyms; stages of life.
3. Spoken English. Expressions with reflexives.
4. Reading. Ten things that make us human.
5. Listening. The seven ages of man.
6. Speaking. Human versus animal intelligence.
7. The Last Word. We all get emotional.
8. Writing. Introducing yourself.

*Выполнить:*

5. Study the Grammar reference for Unit 1 (New Headway: Advanced. Student's Book).
6. Learn the vocabulary for Unit 1 (New Headway: Advanced. Student's Book).
7. Complete all Unit 1 exercises (New Headway: Advanced. Workbook).
8. Complete exercises 1-26 from Unit 1 and exercises 1-30 from Unit 6 (New Round-Up 6. Student's Book).
9. Complete English in Use 1 and English in Use 6 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 3 – 20, 102 – 119; 8. – С. 7 – 14, 145 – 146, 162; 17. – С. 4 – 9].

**Тема 2. In so many words.**

1. Language focus. Adverbs and adjectives.
2. Vocabulary. Phrasal verbs.
3. Spoken English. Expressions with *word*.
4. Reading. A famous play “Pygmalion”.
5. Listening. Act II Scene 2 and Act II Scene 1 of the play “Pygmalion”.
6. Speaking. Speculating about how “Pygmalion” ends.
7. The Last Word. Breaking the rules of English.
8. Writing. Creating a horror story.

*Выполнить:*

1. Study the Grammar reference for Unit 2 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 2 (New Headway: Advanced. Student's Book).
3. Complete all Unit 2 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-36 from Unit 4 (New Round-Up 6. Student's Book).
5. Complete English in Use 4 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 49 – 70; 8. – С. 15 – 22, 146 – 147, 162 – 163; 17. – С. 10 – 17].

**Тема 3. English publicistics.**

*Выполнить:*

1. «The New Yorker» read two articles, provide appropriate translation.
2. Arrange unknown phrases and words into glossary.
3. Provide presentation of the articles.

**Тема 4. Enough is enough?**

1. Language focus. Verb patterns (infinitive or *-ing*).
2. Vocabulary. Describing trends.

3. Spoken English. Phrasal verbs with *up* and *down*.
4. Reading. The secret billionaire.
5. Listening. A radio programme “Limits to growth”; buzzword bingo.
6. Speaking. Discussing economic growth; talking about personal finance.
7. The Last Word. Workplace jargon.
8. Writing. Report writing: using graphs.

*Выполнить:*

1. Study the Grammar reference for Unit 3 (New Headway: Advanced. Student’s Book).
2. Learn the vocabulary for Unit 3 (New Headway: Advanced. Student’s Book).
3. Complete all Unit 3 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-19 from Unit 2 (New Round-Up 6. Student’s Book).
5. Complete English in Use 2 (New Round-Up 6. Student’s Book).

*Литература:* [7. – С. 21 – 32; 8. – С. 23 – 30, 147 – 148, 163; 17. – С. 18 – 24].

### **Тема 5. Not all it seems.**

1. Language focus. Modal auxiliary verbs in present and past (ability, permission, obligation, habit, refusal, advice).
2. Vocabulary. Idiomatic collocations.
3. Spoken English. Modal auxiliaries.
4. Reading. The mystic and the sceptic: Sir Arthur Conan Doyle and Harry Houdini.
5. Listening. A radio programme “An unlikely friendship”; an incident in the shop.
6. Speaking. Giving a short lecture based on a radio show; explaining idiomatic collocations.
7. The Last Word. Softening the message.
8. Writing. Formal email: an apology.

*Выполнить:*

1. Study the Grammar reference for Unit 4 (New Headway: Advanced. Student’s Book).
2. Learn the vocabulary for Unit 4 (New Headway: Advanced. Student’s Book).
3. Complete all Unit 4 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-19 from Unit 3 (New Round-Up 6. Student’s Book).
5. Complete English in Use 3 (New Round-Up 6. Student’s Book).

*Литература:* [7. – С. 33 – 46; 8. – С. 31 – 40, 148 – 150, 163 – 164; 17. – С. 25 – 32].

### **Тема 6. Culture clashes.**

1. Language focus. Ways to avoid repetition (missing words out, reduced infinitives).
2. Vocabulary. Vocabulary from context, nationalities and stereotypes.
3. Spoken English. Finding things in common.
4. Reading. Worlds of difference: the ultimate culture clash.
5. Listening. A radio programme “Found in translation”; living in another country.
6. Speaking. Talking about stereotypes; summarizing information; quiz “How good a language learner are you?”.
7. The Last Word. British and American English.
8. Writing. Describing similarities and differences: comparing two countries.

*Выполнить:*

1. Study the Grammar reference for Unit 5 (New Headway: Advanced. Student’s Book).
2. Learn the vocabulary for Unit 5 (New Headway: Advanced. Student’s Book).

3. Complete all Unit 5 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-27 from Unit 7 (New Round-Up 6. Student's Book).
5. Complete English in Use 7 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 122 – 139; 8. – С. 41 – 48, 150, 164; 17. – С. 33 – 39].

### **Тема 7. English publicistics.**

*Выполнить:*

1. «The New Yorker» read two articles, provide appropriate translation.
2. Arrange unknown phrases and words into glossary.
3. Provide presentation of the articles.

### **Тема 8. Fruits of War.**

1. Language focus. Way of adding emphasis (structures with add emphasis, negative inversion, emphatic *do, does, did*).
2. Vocabulary. Nouns formed from phrasal verbs.
3. Pronunciation. Using stress to emphasize.
4. Reading. Lasting legacies: when good comes from bad.
5. Listening. Quotations about war; an extract from the play “On, What a Lovely War!”.
6. Speaking. Talking about the impact of World War I.
7. The Last Word. Keeping the peace: agreeing to disagree.
8. Writing. Writing for talking: researching a period of history.

*Выполнить:*

1. Study the Grammar reference for Unit 6 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 6 (New Headway: Advanced. Student's Book).
3. Complete all Unit 6 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-14 from Unit 10 and exercises 1-30 from Unit 6 (New Round-Up 6. Student's Book).
5. Complete English in Use 10 and English in Use 6 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 175 – 183; 8. – С. 49 – 56, 150 – 151, 164 – 165; 17. – С. 40 – 6].

## **Раздел 2**

### **Тема 1. Lighten up!**

1. Language focus. Real and unreal tense usage; mixed conditionals; *would*.
2. Vocabulary. Phrasal verbs with *on* and *off*.
3. Spoken English. Expressions with *if*.
9. Reading. How to be happier: seven ways to make yourself happier.
10. Listening. An extract from a radio documentary “The history of smile”.
11. Speaking. Talking about things that make people happy.
12. The Last Word. Looking on the bright side.
13. Writing. Informal letter: a letter to my younger self.

*Выполнить:*

1. Study the Grammar reference for Unit 7 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 7 (New Headway: Advanced. Student's Book).
3. Complete all Unit 7 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-25 from Unit 8 (New Round-Up 6. Student's Book).
5. Complete English in Use 8 (New Round-Up 6. Student's Book).

*Литература:* [7. – C. 140–155; 8. – C. 57–64, 151–153, 165–166; 17. – C. 47–53].

### **Тема 2. Gender matters.**

1. Language focus. Relatives and participles: defining and non-defining clauses.
2. Vocabulary. Homonyms, homophones and homographs.
3. Spoken English. Expressions with *just*.
4. Reading. Jobs for the boys or the girls?
5. Listening. A conversation between a couple discussing gender-neutral parenting; a psychiatrist's view on the problem.
6. Speaking. Sharing opinions about gender roles.
7. The Last Word. Talking the clichés.
8. Writing. Adding style and cohesion: a folk tale.

*Выполнить:*

1. Study the Grammar reference for Unit 8 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 8 (New Headway: Advanced. Student's Book).
3. Complete all Unit 8 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-47 from Unit 11 (New Round-Up 6. Student's Book).
5. Complete English in Use 11 (New Round-Up 6. Student's Book).

*Литература:* [7. – C. 184–208; 8. – C. 65–72, 153–154, 165; 17. – C. 54–59].

### **Тема 3. The sound of music.**

1. Language focus. Discourse markers: attitude adverbs and connectors.
2. Vocabulary. Verbs phrases; song, rhyme and rhythm.
3. Spoken English. Rhyming expressions.
4. Reading. A life of music and wolves: Helene Grimaud.
5. Listening. Two guests on a radio programme discuss a book about the role of music in psychological development; *The Night I Heard Caruso Sing* by Everything But The Girls.
6. Speaking. Talking about the music that would be the soundtrack to your life.
7. The Last Word. The music of English and intonation.
8. Writing. Giving an informal opinion: a post on a comment thread.

*Выполнить:*

1. Study the Grammar reference for Unit 9 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 9 (New Headway: Advanced. Student's Book).
3. Complete all Unit 9 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-31 from Unit 9 (New Round-Up 6. Student's Book).
5. Complete English in Use 9 (New Round-Up 6. Student's Book).

*Литература:* [7. – C. 156–172; 8. – C. 73–80, 155, 165–166; 17. – C. 60–67].

### **Тема 4. Our high-tech world.**

1. Language focus. The future: future forms; future in the past.
2. Vocabulary. Synonyms and antonyms.
3. Spoken English. Expressions with *stuff*.
4. Reading. Too much science: are our household appliances getting too complicated?
5. Listening. The internet of Things: a radio programme about the interconnection of devices to the Internet and its effects.
6. Speaking. Talking about the function inflation of household appliances.

7. The Last Word. Ten really bad predictions.
8. Writing. Describing and evaluating: an online product review.

*Выполнить:*

1. Study the Grammar reference for Unit 11 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 11 (New Headway: Advanced. Student's Book).
3. Complete all Unit 11 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-51 from Unit 5 (New Round-Up 6. Student's Book).
5. Complete English in Use 5 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 71-101; 8. – С. 89-96, 156-157, 166-167; 17. – С. 75-81].

### **Тема 5. Turning points.**

1. Language focus. Linking devices: *thus, furthermore, meanwhile, nevertheless*.
2. Vocabulary. Metaphorical language.
3. Spoken English. Emphatic expressions with *do/does/did*.
4. Reading. Life-changing experiences.
5. Listening. The fall of the twin towers; When man first saw the Earth.
6. Speaking. Talking about space exploration, life-changing events and their effects.
7. The Last Word. Word linking; intrusive sounds.
8. Writing. Connecting ideas: writing a biography.

*Выполнить:*

1. Study the Grammar reference for Unit 12 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 12 (New Headway: Advanced. Student's Book).
3. Complete all Unit 12 exercises (New Headway: Advanced. Workbook).
4. Complete Revision 1-4 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 227-238; 8. – С. 97-105, 157-159, 166 -167; 17. – С. 82 – 89].

### **Тема 7. English publicistics.**

*Выполнить:*

1. «The New Yorker» read two articles, provide appropriate translation.
2. Arrange unknown phrases and words into glossary.
3. Provide presentation of the articles.

## 7.2 ЗАДАНИЯ ДЛЯ КОНТРОЛЬНЫХ РАБОТ

Контрольная работа выполняется студентами заочной формы обучения. Необходимо выбрать один из вариантов.

### Требования к выполнению контрольной работы:

Задания следует выполнять на листах формата А-4. Для выполнения задания необходимо изучить литературу по теме и оформить ее в соответствии с планом. Изложение должно отличаться композиционной четкостью, логичностью, грамотностью.

### 1 КУРС (1-2 СЕМЕСТР)

#### Variant 1 Term1

#### 1. *Make up sentences using the following words.*

1. Give, paper, a piece, of, me, a pencil, and. 2. Week, Mr. Barnett, new, brings, Mary, and, books, magazines, every. 3. Tall, General Henderson, with, hair, a man, white, was. 4. Was putting on, gloves, her, in, Nancy, a way, slow. 5. Long, can't, we, stay, here.

#### 2. *Translate the following sentences into English.*

1. Он хороший друг. 2. Мне холодно. 3. Эту книгу передай ему. 4. Запишите для меня свой адрес. 5. Я могу вам рассказать интересную историю. 6. Он хорошо говорит по-английски. 7. Объясни это ему. 8. Я написал вчера родителям письмо. 9. Ты можешь дать мне свой учебник? 10. Это хорошо. 11. Учитель говорил громким голосом. 12. Это ясно. 13. Закройте книги и слушайте меня. 14. Это очень легко.

#### 3. *Write 10 affirmative and 10 negative imperative sentences using the verbs given below:*

to take, to give, to bring, to tell, to speak, to answer, to go, to read, to write, to come, to repeat, to begin, to forget, to switch on, to show, to look, to listen, to wait, to put on, to take off.

#### 4. *Use the Present Simple, the Present Continuous or the Present Perfect instead of the infinitives in brackets.*

1. Will you, please, lend me your pen for a moment? I (to leave) mine at home and now (to have) nothing to write with. — I (to be) sorry, but I (to be going) to write myself. Ann (not to write), she can give you her pen. 2. You (to read) "The Gadfly" by Voynich? — I (to read) it now, I (not to finish) it yet. It (to be) a very good book, I (to like) it very much. 3. We (to go) to the café "Cosmos" tonight. You ever (to be) there? 4. Where (to be) Ann? — She (to be) in the kitchen. — What she (to do) there? — She (to wash up). — I already (to help) my mother with the housework and (to come) to ask Ann to go to the cinema with me.

#### 5. *Open the brackets with Past Simple or Present Perfect.*

1. You (to see) Kitty on Monday? 2. Where is Tom? — I (not to know). I (not to see) him today. 3. I (to lose) my pen. You (to see) it anywhere? 4. You ever (to try) to give up smoking? 5. Why you (to switch on) the light? It is not dark yet. 6. When it (to happen)? 7. He (to leave) for the Far East two years ago and I (not to see) him since. 8. The last post (to come)? 9. When you (to meet) him last? 10. You (to be) to the laboratory this week? 11. Why you (to take) my pen while I was out? You (to break) it.

#### Term 2

#### 1. *Use the required tense (Present and Past Indefinite, Present and Past Continuous, Present Perfect and Present Perfect Continuous).*

1. She (to go) to Italy five years ago. Since then she (not to speak) Italian, and (to forget) nearly all she (to learn) there. 2. When he (to run) after the tram, he (to fall) and (to hurt) his leg. We (to have) to carry him home. Now he (to lie) in bed. The doctor just (to leave). The doctor (to say) he must stay in bed for a week. 3. He (to look) through my album when I (to enter). "You (to like) my sketches?" I (to ask) him. "They (not to be) very good." 4. What you (to look) for? - I (to lose) my pen and (to want) to find it before it (to get) dark. - When you (to lose) it?

- I (to think) I (to drop) it somewhere here when I (to go) to the Institute this afternoon. 5. My friend Robert (to learn) French for the last three years, and now he (to study) German, too. 6. You (to speak) to Ann yesterday? - No, I (not to see) her for a long time. I (not to remember) when I last (to see) her. 7. My brother (to study) modern English literature for two years and then (to give) it up. 8. I (to look) at this photograph for five minutes, but I can't see you in it. - I'm afraid you (to look) at the wrong one. 9. You must stop reading; you have a headache because you (to read) too long! 10. My elder brother (to join) the army when he (to be) eighteen. 11. They (to live) in that town for ten years and then (to move) to the country. 12. We (to live) here for the last six months, and just (to decide) to move. 13. He (to write) a new play for the last two years, but he (not to finish) it yet.

2. Make short reports on the following themes:

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.

Theatre/cinema in my life.

#### Variant 2

##### Term 1

1. Make up sentences using the following words.

1. Show, can, I, something, you, interesting. 2. Good, English, some, have, I, books. 3. Them, can, I, bring, to, the Institute, you, to. 4. Cold, a night, January, was, it. 5. In, coffee, the morning, I, like.

2. Translate the following sentences into English:

1. У доктора Смита нет детей. 2. У Бенни нет братьев и сестер. 3. У него нет в этом городе родственников. 4. У меня нет английских книг. 5. Не давайте вашему мальчику больше конфет. 6. У доски нет мела. 7. У меня нет времени разговаривать с тобой. 8. У нас сегодня нет уроков. 9. У нас в контрольной ошибок нет. 10. Не задавайте мне вопросов.

3. Use the proper article.

1. ... Elbrus is ... highest peak of ... Caucasus. 2. ... Japan is situated on ... islands. 3. ... London is on ... Thames. 4. ... Poland is to ... west of ... Russia. 5. ... USA is in ... North America. 6. In ... north of our country ... summer is very short. 7. What is ... capital of ... Spain? 8. This expedition has just returned from ... Antarctic.

4. Translate into English using the Present Indefinite or the Present Continuous:

1. Кого вы ждете? — Я жду свою подругу. 2. Что ты ешь? — Я ем яблоко. 3. Осенью птицы улетают в теплые страны, а весной возвращаются обратно. 4. Сейчас мы проходим 12 й урок. 5. Студенты этой группы часто занимаются в лаборатории. 6. Завтра мы идем в театр. 7. Маленькие дети едят 4—5 раз в день. 8. Говорят, что он возвращается завтра.

##### Term 2

1. Translate the following sentences into English:

1. Я окончила школу два года назад. Я уже закончила работу и могу пойти с вами в кино. Когда я кончила работу, я решила пойти погулять. Собрание окончилось, и мы пошли домой. 2. Моя сестра поступила в институт в 1982 году. Когда я вошла в зал, я увидела, что там было много студентов. 3. Москвичи гордятся своим городом. 4. Мы не можем не думать о предстоящих экзаменах. 5. Его родители уехали из Киева, когда ему было 10 лет. 6. Я сдала на отлично вступительный экзамен по английскому языку. Сколь ко экзаменов вы выдержали в прошлом году? Нина сдала экзамен по физике, но не сдала химию. 7. Какую оценку вы получили за изложение? 8. Мальчик хорошо отвечал, и учитель поставил ему пять. 9. Я знаю этого преподавателя, он экзаменовал меня по истории в прошлом году. 10. У нее хорошие оценки по всем предметам.

2. Make short reports on the following themes:

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.  
Theatre/cinema in my life.  
British theatre.  
British cuisine.

Variant 3  
Term 1

*1. Put into the Singular.*

1. These are phonemes. 2. We have English and French books. 3. Roses are beautiful flowers. 4. Houses have roofs. 5. Those are little children. 6. Foxes are animals. 7. Watches are small clocks. 8. Classrooms have blackboards. 9. These are old oaks. 10. Dogs have tails. 11. Those boys are good friends. 12. Balls are round.

*2. Replace the of phrases by the noun in the Possessive Case:*

1. The wife of Doctor Sandford. 2. The elder sister of Helen. 3. The friend of my brother in law. 4. The best suit of my husband. 5. The novels of Dickens. 6. The hat of my sister in law.

*3. Use the Present Indefinite or the Present Continuous instead of the infinitives in brackets:*

1. My elder sister (to have) a music lesson. She always (to have) a music lesson on Friday. 2. Who (to sing) in the next room? 3. Father (to read) a newspaper. He usually (to read) something before going to bed. 4. Mother (to cook) breakfast in the kitchen. She always (to cook) in the mornings. 5. Who you (to wait) for? — I (to wait) for Ann, we must leave in ten minutes. 6. It often (to rain) in autumn. 7. Do not go out, it (to rain) heavily.

*4. Use the Present Simple, the Present Continuous or the Present Perfect instead of the infinitives in brackets.*

1. (to be) there anything the matter with you? You (to be) so pale. — Nothing the matter. I just (to finish) my work and I (to be) a little tired. 2. Who (to play) the piano? Mary still (to have) her music lesson? — No. The lesson (to be) over and the teacher already (to go). Mother (to play) for little Kitty. 3. Ring me up when you (to be) free. I (to have) something to discuss with you. 4. I (not to hear) the news yet. 5. Hurry up if you (to want) to go out with me. 6. She (to send) me a letter that she (to come) in a few days. 7. You (to understand) what they (to talk) about? 8. When she (to call) on us she always (to bring) some toys for my little daughter. 9. What you (to look) for? — I (to look) for my dictionary. I just (to see) it somewhere. I (to think) it (to lie) on the bookshelf.

Term 2

1. Translate into English.

1. Мой брат любит математику, физику и химию, а я люблю литературу и географию. 2. На прошлой неделе у нас была контрольная. Я получила три. 3. На уроках практики речи мы читаем, отвечаем на вопросы, делаем устные и письменные упражнения. Сделайте упражнение 3 устно, а 7 и 8 письменно. 4. Вчера я готовила уроки в лаборатории. Я люблю работать с магнитофоном. Если вы хотите избавиться от ваших ошибок, вы должны больше работать в лаборатории. 5. Я хочу принять участие в работе этого научного общества. 6. Борис решил вступить в наше спортивное общество, он увлекается спортом. 7. Хотя в нашем Университете есть хороший гимнастический зал, мы часто ходим на стадион. 8. Когда вы вступили в драмкружок? — Несколько дней тому назад. 9. Наш английский клуб помогает нам лучше овладеть языком. 10. У моей подруги хороший голос. Она член нашего хорового кружка. 11. На прошлой неделе я делала доклад по домашнему чтению. Я сделала много ошибок, и преподаватель поставила мне неудовлетворительную оценку.

2. Make short reports on the following themes:

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.



Theatre/cinema in my life.  
British theatre.  
British cuisine.  
Weather in Britain and your country.

#### Variant 4

##### Term 1

*1. Change the following sentences into disjunctive and general questions.*

1. There is a tea pot on the table. 2. There are some flowers in the vase. 3. There aren't any English books on the shelf. 4. There is nobody in the garden. 5. There is a lot of milk in the jug. 6. There aren't any mistakes in your test. 7. There is a lot of snow in the forest.

*2. Fill in the blanks with some, any, not any, much, many, not much, not many, very little, a little, very few, a few:*

1. Very ... people know Doctor Sandford. 2. There are ... girls in the family, are there? 3. There's very ... chalk at the blackboard, go and fetch ... . 4. There are ... students in the hall, are there? 5. There isn't ... tea in the tea pot. 6. There isn't ... paper in the box, I need more. 7. There aren't ... pencils in the box, don't take ... . 8. It's a secret. Very ... people know about it. 9. Please add ... more tea in my cup.

*3. Use the proper article.*

1. ... Urals separate Europe from ... Asia. 2. ... Ireland is ... island, isn't it? 3. ... Mississippi is... longest river in ...world. 4. ... names of ... rivers, seas and oceans are used with ...definite article. 5. Turning to ... East he saw that ... sun had risen. 6. I hear he is off to ... Central Africa. 7. ... Severn is ... longest river in ... Great Britain. 8. ... Great Britain lies in ... eastern part of ... Atlantic Ocean.

*4. Translate the following sentences into English using Present Continuous.*

1. По расписанию последний поезд в Москву отправляется ровно в 12 часов ночи. 2. Когда мои друзья приезжают в Москву, они всегда останавливаются у нас. 3. Моя сестра приезжает в субботу. Я должна ее встретить. 4. В понедельник я сдаю экзамен по истории Англии. 5. Студенты сдают экзамены два раза в год. 6. Моя подруга устраивает сегодня вечер. 7. Когда они устраивают вечер, они обычно приглашают всю нашу семью.

##### Term 2

*1. Translate into English. Pay attention to the sequence of tenses:*

1. Ему очень хотелось поехать на юг, и мы не думали, что он вернется так скоро. 2. Он сказал, что, когда он занимается, он всегда выключает радио. 3. Отец сказал, что мы отправимся, как только я кончу завтрак. 4. Мы говорили о своей будущей работе. Петр сказал, что он поедет учить ребят в свою родную деревню. Там хорошая школа. 5. У нас было мало времени, так как мы уезжали на следующий день. 6. Он очень, торопился, так как боялся, что сестра будет ждать его. 7. Моя сестренка чувствовала себя не счастливой, когда получила двойку за сочинение. 8. Я пойду домой, как только кончу прослушивать пленку пятого урока. 9. Мой старший брат сказал мне, чтобы я не включал магнитофон, если я не знаю, как это делать.

*2. Make short reports on the following themes:*

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.

Theatre/cinema in my life.

British theatre.

British cuisine.

Weather in Britain and your country.

#### Variant 5

##### Term 1

*1. Change the following sentences into disjunctive and general questions.*

1. There isn't any chalk at the board. 2. There are some pictures on the walls of the room. 3. There is some coffee in the cup. 4. There are six continents in the world. 5. There are a lot of flowers in the garden. 6. There is nothing in the box. 7. There aren't any new words in the text.

2. *Fill in the blanks with some, any, not any, much, many, not much, not many, very little, a little, very few, a few:*

1. Are there ... college graduates among your friends? — Yes, there are ... . 2. Are there ... students in the next classroom? — No, there aren't ... . 3. I haven't got time, I must hurry. 4. I have ... time and can help you. 5. There are ... cups on the table, but there aren't glasses. 6. I have very ... time and can't stay any longer. 7. We know very ... about it. 8. I have ... questions to ask.

3. *Use the Present Indefinite or the Present Continuous instead of the infinitives in brackets:*

1. You (to understand) the use of the Present Indefinite and the Present Continuous quite well? 2. What you (to write)? You (to make) notes about the two present tenses? 3. Why you (to smile), Kitty? 4. I often (to meet) you at the corner of this street. You (to wait) for anybody? 5. You usually (to go) through the park? — Not usually, it's only today that I (to go) here. 6. You (to hear) anything? — Yes, somebody (to knock) at the door. 7. They still (to discuss) where to go now.

## Term 2

1. Translate into English.

1. Я как раз завтракал, когда зашел мой приятель и сказал, что мне придется поторопиться, если я хочу присоединиться к нему. Они отправятся рано. 2. Мы решили, что пока ты будешь делать перевод, Аня будет помогать нам, потом мы поможем ей вымыть посуду и убрать комнату до того, как ее мама придет с работы. 3. Джон сказал, что он все устроит сам для нашей поездки на взморье. 4. Мы надеемся, что, когда он вернется, он примет участие в нашей дискуссии о современной американской литературе. 5. Он ответил, что мы не сможем уладить этот вопрос, пока не поговорим с деканом. 6. Джемма знала, что Артур не изменит своего решения, даже если она даст ему совет, и, кроме того, она не хотела давать ему никаких советов.

2. Make short reports on the following themes:

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.

Theatre/cinema in my life.

British theatre.

British cuisine.

Weather in Britain and your country.

## Variant 6

### Term 1

1. *Change the following sentences into the plural where possible.*

1. The house is not large but it is comfortable. 2. A study is a room where we study, read or write. 3. The furniture is old fashioned. 4. There is a pantry in the house. 5. Have you got an exercise to do? 6. There is a green lawn behind the house. 7. Is his family large? 8. This television set costs a lot of money. 9. What is there in that box? 10. This cupboard is new and modern.

2. *Use the required tense instead of the infinitives in brackets.*

1. My little sister (to go) to school every day. 2. The sun (to rise) in the East. 3. Bad students never (to work) hard. 4. It often (to snow) in winter. 5. He (to wake up) at seven and (to have) breakfast at half past seven. 6. The teacher (to point) at the blackboard when he (to want) to explain something. 7. Mother always (to cook) in the morning. 8. I (to see) what you mean. 9. She (to say), she (to hear) nothing. 10. There (to be) a girl downstairs who (to want) to see you. 11. My friend (to go) there nearly every week.

3. *Translate the following sentences into English using Present Continuous.*

1. Мы сейчас очень заняты, так как завтра мы уезжаем. 2. Летом мы всегда уезжаем на дачу. 3. Давайте пройдем на платформу, поезд прибывает через 5 минут. 4. Поезда отправляются и припадают точно по расписанию (according to schedule). 5. Делегация английских учителей прилетает (to arrive by plane) сегодня вечером в Москву. 6. Иностранцы делегации обычно прилетают в аэропорт Шереметьево. 7. Поторопись, последний поезд отходит через несколько минут.

#### Term 2

Translate into English using the appropriate tenses:

1. Он уехал в тот день, когда я приехал. 2. Все эти дни он работал упорнее, чем ты. 3. Почему ты не слушаешь, когда я говорю с тобой? 4. Она долго работала в саду. Она не знала, что происходит в доме. 5. Не возвращайся, пока не найдешь его. 6. Вы давно знаете друг друга? 7. Не говори ему, когда мы приедем. 8. Я сейчас работаю усиленно, чтобы догнать группу. Я был болен две недели. 9. В тот вечер у нас было очень мало времени, так как мы уезжали на следующий день. 10. Маленькая Китти только что прыгала по комнате; где она сейчас? 11. Наступил вечер, а дождь все шел.

2. Make short reports on the following themes:

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.

Theatre/cinema in my life.

British theatre.

British cuisine.

Weather in Britain and your country.

#### Variant 7

#### Term 1

1. Make up sentences using the following words:

1. at once, can, all, we, questions, your, answer. 2. autumn, prefer, I, in, holiday, to have, a. 3. comes, late, my, often, elder, home, brother. 4. is, lawn, there, a, house, our, in front of. 5. telegram, her, to, a, send, he, must.

2. Translate into English using appropriate pronouns.

1. Это мои перчатки, а где твои? 2. Это мой или твой карандаш? 3. Это твой карандаш. Мой зеленый. 4. Возьми эту лампу и поставь на мой стол. 5. Это твои тетради? 6. Я не могу взять этот зонтик, он не мой. 7. Кто из вас Нелли? — Это я. 8. Вот книжки! Которая твоя? 9. Какого цвета твое новое платье? 10. Кто знает ответ? — Я! 11. Они нас не знают, но мы хорошо их знаем. 12. Это очень странные факты. 13. Мне нравятся твои туфли, но мои лучше. 14. Что с ним? Он болен? 15. Какие книги вы любите?

3. Use the proper article:

1. What shall we have for ... dessert today? 2. Let's go to ... canteen and have ... bite. 3. ... cucumbers and ... tomatoes are ... vegetables. 4. I don't like ... mineral water, I prefer ... cup of ... tea. 5. Pass me ... butter, please. 6. ... water, ... milk, tea and ... coffee are drinks. 7. Is there anything to your taste on ... menu? 8. Will you bring ... knife from ... kitchen? 9. Only after ... second course he felt he was not hungry any longer. 10. Is ... pudding to your taste? 11. They sat down to ... table and began eating. 12. It was ... stewed fruit and ... ice cream to follow. ... ice cream was rather melted.

4. Translate into English using the Present Indefinite or the Present Continuous:

1. Студенты сдают экзамены. Не шумите в коридоре. 2. Посмотри, как ярко светит солнце. 3. Вы слышите шум в коридоре? 4. Подождите немного, они сейчас ужинают. 5. 9 го Мая тысячи людей приходят на Красную Площадь. 6. Вы любите смотреть телевидение? 7. Я не понимаю, о чем они говорят, так как они говорят очень тихо. 8. Послушайте! В соседней комнате кто-то плачет.

#### Term 2

1. Translate into English.

1. Извините, я не знала, что вы меня ждали. 2. Он сказал вам, когда придет? 3. Я знаю его, давно знаю. 4. Ваш мальчик очень подрос за эти месяцы. 5. Я был очень занят с тех пор, как видел вас в последний раз. 6. Я вижу, все смеются. Ты опять рассказы ваешь небылицы! (to tell tales) 7. Он сказал, что они выполняют эту работу с августа. 8. Она смотрела на меня с минуту, потом отвернулась и вышла из комнаты. 9. Я уверена, что все будут смеяться над тобой, если ты наденешь эту шляпу. 10. Сколько времени вы занимаетесь спортом? — С детства. 11. Девочка вскочила со скамьи, на которой сидела, и побежала встречать мать, которая как раз входила в сад с улицы.

2. Make short reports on the following themes:

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.

Theatre/cinema in my life.

British theatre.

British cuisine.

Weather in Britain and your country.

Variant 8

Term 1

1. Make up sentences using the following words:

1. advice, always, she, very, good, gives, me. 2. They, mistakes, a lot of, make, spelling. 3. Pronunciation, has, she, got, not, mistakes, any, in. 4. Every, day, first year, must, students, work, laboratory, at, the. 5. Our, great, is, a, in, country, holiday, May, of, ninth, the.

2. Translate into English paying attention to uncountable nouns.

1. Спасибо за хороший совет. 2. Какая хорошая погода! 3. Мне очень жаль, но у меня плохие новости для вас. 4. Я думаю, что только работа может ему помочь. 5. Это трудная работа. 6. Он любит давать советы своим друзьям. 7. Я не люблю чай с лимоном. 8. На завтрак у меня яйцо и чашка кофе. 9. Я люблю бутерброды с яйцом или сыром. 10. Волосы у нее черные, а глаза голубые. 11. Эти деньги не мои, я не могу их взять. 12. В плохую погоду я не выхожу. 13. Этот книжный шкаф сделан из дуба.

3. Use the Present Perfect or the Present Perfect Continuous instead of the infinitives in brackets.

1. You (to pass) your exam in English literature? 2. I (to try) to learn English for years but I (not to make) good progress yet. 3. That book (to lie) on the table for weeks. You (not to read) it yet? 4. I (to wait) here for her since 7 o'clock and she (not to come) yet. 5. I (to read) "War and Peace" for the last three months. 6. I (to think) about you all day. 7. He never (to be) here before. 8. I can't help being angry with you; you (to sit) here all the time and doing nothing. 9. There's nothing to be proud of; you (not to get) a single excellent mark as yet. 10. I (to work) so hard this week that I (not to have) time to go to the cinema. 11. The girls (to talk) about their new dresses for half an hour already; it seems they have nothing else to talk about. 12. I just (to talk) to him; he agrees to help us. 13. Some of our students (to join) the English club to get a better command of the language. 14. I (to know) her all my life and we always (to be) good friends.

4. Open the brackets with Past Simple or Present Perfect.

1. How long you (to know) him? — I (to know) him since 1965. 2. He (to live) in Leningrad for two years and then (to go) to Siberia. 3. When he (to arrive)? — He (to arrive) at 2 o'clock. 4. I (to read) this book when I was at school. 5. I can't go with you as I (not to finish) my work. 6. The clock is slow. — It isn't slow, it (to stop). 7. You (to have dinner) yet? 8. The performance (to begin) at 7 o'clock and (to last) for 3 hours. We all (to enjoy) it. 9. The lecture just (to begin). You are a little late. 10. We (to miss) the tram. Now we'll have to walk. 11. You (to be) here before? — Yes, I (to spend) my holidays here last year.

Term 2

Translate into English.

1. Когда обсуждался этот вопрос? 2. Такие вопросы часто об суждаются на наших собраниях. 3. Какой вопрос сейчас обсуждается? 4. Этот вопрос уже обсудили. 5. Когда я пришла, этот вопрос обсуждался. 6. Эта книга написана в XVIII веке. 7. Когда статья будет написана, ее поместят в газете. 8. Рассказ уже написан?

2. Make short reports on the following themes:

Meals in Great Britain and Ukraine/ Russia.

Seasons and weather.

Sound mind in sound body.

Theatre/cinema in my life.

British cuisine.

Weather in Britain and your country.

## 2 КУРС

### (III – IV СЕМЕСТР)

Работа выполняется на листах формата А-4, где предварительно распечатывается бланк контрольной работы.

Для выполнения задания необходимо изучить литературу по теме.

### III СЕМЕСТР

1. Complete Tests 1 – 6 (New Headway Intermediate Tests)

2. Provide a talk on the following topics:

- Pros and cons of living abroad.

- Jobs and possibilities.

- Free time activities nowadays.

- Finding a matching person (relationship)

- Household rules now and 20 years ago.

- Changes in the environment.

- A closest person in my family.

3. Complete Progress Test 1 (New Headway Intermediate Tests)

4. Present a book you are reading in English.

5. Write a letter to a friend, an essay, a biography.

*Литература:* [3. – С. 3 – 20]

### IV СЕМЕСТР

1. Complete Tests 7-12 (New Headway Intermediate Tests)

2. Provide a talk on the following topics:

- Things you are passionate about.

- The most remarkable experience in your life.

- People and their phobias.

- Crimes and punishment in your country.

- Internet in your life.

3. Complete Progress Test 3 (New Headway Intermediate Tests)

4. Present a plot of the book you have read this year.

5. Write a formal letter, an argumentative essay, a story.

*Литература:* [3. – С. 21 – 26, 31 – 42]

## 3 КУРС

### V – VI СЕМЕСТР

### V СЕМЕСТР

1. Complete Tests 1 – 6 (New Headway Upper Intermediate Tests)
2. Provide a talk on the following topics:
  - Impressive places I have visited.
  - Popular films and books. My preferences.
  - Your ambitions in life.
  - Advertising and its impact on people.
3. Complete Progress Test 1 (New Headway Upper Intermediate Tests)
4. Present a book you are reading in English.
5. Write a formal and informal email, a CV.

*Література:* [6. – C. 3 – 18]

#### VI CEMECTP

1. Complete Tests 7-12 (New Headway Upper Intermediate Tests)
2. Provide a talk on the following topics:
  - Childfree lifestyle.
  - Weather and its influence on people's mood and health.
  - A person to remember. (The most influential person in your life.)
  - Wish lists and dreams.
  - Fuss and buzz of modern life.
3. Complete Progress Test 3 (New Headway Upper Intermediate Tests)
4. Present a plot of the book you have read this year.
5. Write a description of a place, a discursive essay.

*Література:* [6. – C. 19 – 23, 28 – 43]

#### 4 KYPC

(VII - VIII CEMECTP)

#### VII CEMECTP

##### **Variant 1**

1. Complete the Progress Check 1 (New Round-Up 6. Student's Book).

*Література:* [9. – C. 47 – 48].

##### **Variant 2**

1. Complete the Progress Check 2 (New Round-Up 6. Student's Book).

*Література:* [9. – C. 120 – 121].

(VIII CEMECTP)

##### **Variant 1**

1. Complete the Progress Check 3 (New Round-Up 6. Student's Book).

*Література:* [9. – C. 173 – 174].

##### **Variant 2**

1. Complete the Progress Check 4 (New Round-Up 6. Student's Book).

*Література:* [9. – C. 225 – 226].

### 7.3. ВОПРОСЫ К ЭКЗАМЕНУ

#### I СЕМЕСТР

1. English in the Third Millennium.
  - Is knowing foreign languages crucial nowadays?
  - What opportunities can you get learning English?
2. Explorations and discoveries.
  - Speak about famous Russian explorers and their achievements.
  - What makes an expedition to the South Pole successful?
  - What do usually explorers do when they are not in the expedition?
3. Extreme Sports.
  - Why are extreme sports so popular among young people nowadays?
  - Speak about your preferences in sport. Would you like to try any extreme sport? Prove your opinion.
4. Describe any kind of extreme sports. Speak about:
  - the peculiarities of this sport;
  - qualities a person needs to go in for it;
  - feelings and emotions a person can get from participating in this kind of sport;
  - special equipment a person may need.
5. Speak about adventurous holidays. Which are the most popular and least popular holidays nowadays?
6. Reading is essential part of people's lives. Speak about kinds of stories and your preferences in reading.
7. You've decided to write a book:
  - what historical period would you chose?
  - what genre would you prefer?
  - what would be the main idea of your book?
  - what characters would you create?
8. Young people are really fond of watching films nowadays. Speak about kinds of films you like.
9. Decide on a plot of film:
  - What genre would you choose?
  - What events would you describe?
  - What characters would you create?
  - What celebrities would you invite to participate in?
10. Speak about the film you've seen recently. Give your opinion about the film, its plot, review the characters and film stars involving.
11. Advertising has enormous influence on people's behaviuor. Speak about different kinds of advertisements and their effect on people.
12. Speak about difficulties and problems a person can face to in travel (transport problems, language difficulties etc.)
13. You have won a holiday. What country would you choose to travel? Why? How can you get there? What accommodation would you prefer?
14. Speak about your preferences in travelling. While traveling what places are you mostly interested in? What kinds of trips do you like? Why?

15. Modern life is impossible without digital devices. Speak about advantages and disadvantages of using mobile phones, laptops, Internet etc.

16. What is it like being a reporter? Speak about the challenges reporters face to.

#### **7.4. ВОПРОСЫ К ЗАЧЕТУ**

##### **II СЕМЕСТР**

1. While getting education a person cooperates with different teachers. What do you think a real teacher should be like? Speak about main features of a really good teacher.

2. Speak about the generation differences. Mention the main contradictions between your generation and your parents' generation.

3. Speak about peculiarities of educational systems of the UK and the USA.

4. Friends are people who often support and help us. Describe one of your friends (his/her personality, interests, appearance). Why is his/her friendship valuable for you?

5. Nowadays people get education in different ways. Speak about modern methods of education such as distance education, media education, on-line schools etc.

6. Do you remember your school life? Speak about rules and life at school.

7. People do different jobs for living. Speak about kinds of dangerous jobs. What challenge do people doing such jobs face to? What qualities should they have to cope with such jobs?

8. What job would you prefer doing: one that is interesting for you but with low salary or one that is uninteresting but well-paid. Prove your opinion.

9. Speak about advantages and disadvantages of living abroad.

10. If you have an opportunity to get education abroad, what country would you choose? What university would you enter and specialty master?

11. Different cultures different manners. Speak about behavior peculiarities in European and Asian countries.

12. You have won a holiday. What country would you choose to travel? Why? How can you get there? What accommodation would you prefer?

#### **7.5. ВОПРОСЫ К ЭКЗАМЕНУ**

##### **III СЕМЕСТР**

1. You have been chosen to speak at a conference for teachers about what a student wants in a teacher.

- What would you say to the teachers? What, in your opinion, makes a good teacher?
- Is it important for a teacher to know a student's opinion? Why?
- Tell about one teacher who has been influential for you. How?



2. Extreme sports such as skydiving, mountain climbing, and bungee jumping are very popular, but also very dangerous. What is so appealing about these sports that people will risk their lives to do them?

- Would you like to experience any extreme sport or not? Which one(s) and why?
- How would your family react to you doing an extreme sport?
- If you were going to try an extreme sport, what precautions would you take?

3. Your English pen-friend is planning to visit your country this coming summer and wants to know what there is to see and do.

- What would you recommend? Why would you recommend these places?
- Speak about the rules your friend should follow visiting your country. What should/shouldn't he/she do in your country?
- What is the most important place your friend should visit and why?

4. You are at a job interview and you are asked to describe yourself. What will you say?

- What kind of character do you have?
- How do you get along with other people?
- What are your strengths and weakness?

5. Some people would say that winning is the most important part of playing sports. Do you agree? Why?

- What are some other reasons why people play sports?
- What do you think about the saying, "Second place is the first loser"?
- Do you think sports are important in the development of a person's character?

6. The choices we make in our youth can greatly affect our adult lives.

- What decision have you made in your life that you think will be the most important to your future?
- How did you decide to take up interpretation as future career?
- If you could, would you change the decision you made? Why?

7. Describe a recent book that you have read or a movie you have seen.

- Why was this book or movie interesting?
- Who were the characters? Describe them.
- If you could change the ending, would you? Why or why not?

8. Digital devices and technologies have become essential part of our lives. People can't imagine their lives without mobile phones, internet and social networks.

- How do you think digital technologies influence on people's lives?
- What are the advantages and disadvantages of using the Internet, mobile phones etc.?
- Discuss the problem of children's addiction from computer games.

## **7.6. ВОПРОСЫ К ЭКЗАМЕНУ**

### **IV СЕМЕСТР**

Pros and cons of living abroad.

Jobs and possibilities.

Free time activities nowadays.

Finding a perfect partner (relationship).

Household rules now and 20 years ago.

Changes in the environment.

A closest person in my family.  
Things you are passionate about.  
The most remarkable experience in your life.  
People and their phobias.  
Crimes and punishment in your country.  
Internet in your life.

## 7.7. ВОПРОСЫ К ЗАЧЕТУ

### V СЕМЕСТР

1. Comment on the saying or proverb:

“Education is what remains when we have forgotten all we have been taught.” Lord Halifax

“Educating the mind without educating the heart is no education at all.” Aristotle

“Every man to his trade.”

“Live as if you were to die tomorrow. Learn as if you were to live forever.” Mahatma Gandhi

“Where there is a will, there is a way.”

“The best fish swim near the bottom.”

“The early bird catches the worm.”

“No sweet without some sweat.”

“Only the educated are free.” Epictetus

“Too many cooks spoil the broth.”

2. Recite the poem:

“We’ll Go No More A-Roving” by Lord Byron

“If” by R. Kipling

“Invictus” by W.E. Henley

“Funeral Blues” by W.H.Auden

“Daffodils” by W. Wordsworth

“The Arrow and the Song” by H.W. Longfellow

“Answer to a Child’s Question” by S.T. Coleridge

“Sonnet 18” by W. Shakespeare

“He Wishes for the Cloths of Heaven” by W.B. Yeats

“Hope is the Thing with Feathers” by Emily Dickinson

“Love and Friendship” by Emily Bronte

“A Red, Red Rose” by R. Burns

## 7.8. ВОПРОСЫ К ЭКЗАМЕНУ

### VI СЕМЕСТР

Impressive places I have visited.

Popular films and books. My preferences.

Your ambitions in life.

Advertising and its impact on people.

Childfree lifestyle.

Weather and its influence on people’s mood and health.

A person to remember. (The most influential person in your life.)

Wish lists and dreams.

Fuss and buzz of modern life.

## 7.9. ВОПРОСЫ К ЭКЗАМЕНУ

## VII CEMECTP

1. Tense Forms (Present Forms: Present Simple, Present Continuous, Present Perfect, Present Perfect Continuous, Stative Verbs; Past Forms: Past Simple, Past Continuous, Past Perfect, Past Perfect Continuous, Used to; Future Forms: Future Simple, Be going to, Future Continuous, Future Perfect / Time words).
2. Passive Voice / Causative Form.
3. Adjectives / Adverbs / Comparisons (Too / Enough / Quite / Fairly / Rather / Pretty).
4. The Infinitive / *-ing* form / *-ing* / *-ed* adjectives.
5. Modal Verbs (Can / Could / Be able to / May / Might - Shall - Will / Would - Should / Ought to – Must / Have to / Have got to - Need - Needn't - Didn't need to)
6. Reported Speech: affirmative sentence, question, request / order.
7. Ways of putting emphasis in a sentence, including inversion.

### 7.10.ВОПРОСЫ К ЭКЗАМЕНУ

## VIII CEMECTP

1. Conditionals / Wishes / Unreal Past.
2. Clauses / Linking Words (Clauses of Time, Clauses of Purpose, Clauses of Result and Reason, Clauses of Contrast, Clauses of Manner, Exclamations, Relative Clauses).
3. Nouns / Word Formation / Articles (Compound Nouns - Plural of Nouns, A / an - The).
4. Questions / Short Answers (Yes / No Questions, Wh-questions, Subject / Object Questions, Indirect Questions, Negative Questions, Question Tags).
5. Pronouns - Possessives - Quantifiers - Demonstratives (Much / Many / A lot of/ Other and its forms).

## 8. МЕТОДЫ ОБУЧЕНИЯ

При изучении дисциплины «Практический курс английского языка» используются словесные, наглядные, развивающие, игровые, творческо-репродуктивные и медиа методы обучения.

**Беседа** – диалогический метод обучения, при котором педагог путем постановки системы вопросов подводит учащихся к пониманию нового материала или проверяет усвоение ими уже изученного.

**Работа с книгой** (учебником) также является одним из важнейших словесных методов обучения. Главное достоинство данного метода – возможность для студента в доступном для него темпе и в удобное время многократно обращаться к учебной информации.

**Наглядные и медиа методы** играют важную роль в освоении языка. Иллюстрация и демонстрация помогают четче понять употребление грамматических структур в речи, а также способствуют выполнению творческих заданий, прослушивание речи носителей языка способствует выработке стойких навыков правильного произношения.

**Метод проектов** – организация обучения, при которой учащиеся приобретают знания в процессе планирования и выполнения практических заданий-проектов. Основное предназначение метода проектов состоит в предоставлении учащимся возможности самостоятельного приобретения знаний в процессе решения практических задач или проблем, требующего интеграции знаний из различных предметных областей.

**Метод «Мозгового штурма» (brainstorming)** служит для оперативного решения проблемы или задачи и основывается на стимулировании творческой активности студентов. Участники брэйнсторминга предлагают максимальное количество всевозможных идей и вариантов решения проблемы, после чего отбираются наиболее перспективные, удачные, практичные, которые подходят для успешной реализации на практике.

## 9. КРИТЕРИИ ОЦЕНИВАНИЯ ЗНАНИЙ СТУДЕНТОВ

Оценка		Характеристика знания предмета и ответов
Отлично (5)	зачтено	<ul style="list-style-type: none"> <li>- студент глубоко и прочно усвоил программный материал, умеет тесно увязывать теорию с практикой, использует в ответе материал монографической литературы;</li> <li>- изложение материала отличается последовательностью, логикой изложения, легко воспринимается аудиторией;</li> <li>- при ответе на вопросы студент демонстрирует глубину владения представленным языковым материалом;</li> <li>- ответы формулируются аргументированно, обосновывается собственная позиция в проблемных ситуациях;</li> <li>- студент демонстрирует зачетный уровень теоретической осведомленности по материалу лекций и семинаров и владеет соответствующим уровнем языковой подготовки в процессе сообщения страноведческой информации.</li> </ul>
Хорошо (4)		<ul style="list-style-type: none"> <li>- студент твердо знает материал, грамотно и по существу излагает его, не допуская существенных неточностей в ответе на вопрос или выполнении заданий;</li> <li>- правильно применяет теоретические положения при решении практических вопросов и задач, владеет необходимыми навыками и приемами их выполнения.</li> </ul>
Удовлетворительно (3)		<ul style="list-style-type: none"> <li>- студент имеет знания только основного материала, но не усвоил его деталей, допускает неточности, демонстрирует недостаточно правильные формулировки;</li> <li>- нарушения логической последовательности в изложении программного материала;</li> <li>- испытывает затруднения при выполнении практических работ.</li> </ul>
Неудовлетворительно (2)	незачтено	<ul style="list-style-type: none"> <li>- студент поверхностно передает содержание проблемы, не демонстрирует умение выделять главное, существенное;</li> <li>- изложение материала краткое, неглубокое, не демонстрирует зачетный уровень теоретической осведомленности по материалу лекций и семинаров и профессионального владения иностранным языком в процессе сообщения страноведческой информации.</li> </ul>

## 10. МЕТОДИЧЕСКОЕ ОБЕСПЕЧЕНИЕ, УЧЕБНАЯ И РЕКОМЕНДУЕМАЯ ЛИТЕРАТУРА

### Основная литература:

1. [Soars L. New Headway Intermediate Student's Book / L. Soars, J. Soars. — \[б. м.\] : Oxford University Press, 2012. — 161 с.](#)
2. [Soars L. New Headway Advanced Workbook with Key / L. Soars, J. Soars, P. Hancock. — 4-е изд. — \[б. м.\] : Oxford University Press, 2014. — 113 с.](#)
3. [Maris A. New Headway Intermediate Tests / Amanda Maris. — \[б. м.\] : Oxford University Press, 1998. — 43 с.](#)
4. [Soars J. New Headway Upper-Intermediate Student's Book / J. Soars, L. Soars. — \[б. м.\] : Oxford University Press, 2018. — 170 с.](#)
5. [Soars J. New Headway Upper-Intermediate Workbook with key / J. Soars, L. Soars, Jo McCaul. — \[б. м.\] : Oxford University Press, 2018. — 105 с.](#)
6. [Maris A. New Headway Intermediate Tests / Amanda Maris. — \[б. м.\] : Oxford University Press, 1998. — 43 с.](#)
7. [Soars L. New Headway Advanced Student's Book / L. Soars, J. Soars, P. Hancock. — 4-е изд. — \[б. м.\] : Oxford University Press, 2014. — 178 с.](#)
8. [Soars L. New Headway Advanced Workbook with Key / L. Soars, J. Soars, P. Hancock. — 4-е изд. — \[б. м.\] : Oxford University Press, 2014. — 113 с.](#)
9. [May P. New Headway Advanced Tests / Peter May. — \[б. м.\] : Oxford University Press, 2008. — 57 с.](#)
10. [New Opportunities. Education for life : Students Book / E.Sharman. — \[б. м.\] : \[б. и.\]. — 146 с.](#)
11. [New Opportunities. Education for life : Powerbook / E.Sharman. — \[б. м.\] : \[б. и.\]. — 128 с.](#)
12. [New Opportunities Intermediate: Quick Tests / Harris M., Mower D. — \[б. м.\] : Longman, 2005. — 56 с.](#)
13. [Carroll L. Alice's Adventures in Wonderland / L. Carroll. — \[б. м.\] : BookVirtual, 1998. — 195 с.](#)
14. [Практический курс английского языка: 1 курс : учеб. / под ред. В. Д. Аракина. — 5-е изд., испр. — М. : Владос, 2003. — 544 с. : ил.](#)
15. [Dooley J. Grammarway 3 : with answers / J. Dooley, V. Evans. — \[б. м.\] : Express Publishing, 1999. — 269 с.](#)
16. [Dooley J. Grammarway 4 : with answers / J. Dooley, V. Evans. — \[б. м.\] : Express Publishing, 1999. — 223 с.](#)
17. [Evans V., Dooley J. Round-up 6. Student's Book. — Харлоу : Pearson Education Limited, 2011. — 60 с.](#)
18. [Murphy R., Altman R. Grammar in Use. Reference and Practice for Intermediate Students of English. — Нью-Йорк : Cambridge University Press, 1989. — 275 с.](#)

### Дополнительная литература:

19. English club. Reading [Электронный ресурс]. – Режим доступа: <https://www.englishclub.com/reading/short-stories.htm>

### Справочная литература:

20. Мультитран [Электронный ресурс]: электронный словарь. – Режим доступа: <https://www.multitran.ru>

21. ABBYY Lingvo Live [Электронный ресурс]: электронный словарь. – Режим доступа: <https://www.lingvolive.com/ru-ru>

22. Cambridge Dictionary. Англо-русский, русско-английский словарь : [Электронный ресурс]. – Режим доступа: <https://dictionary.cambridge.org/ru/>

23. English Oxford Living Dictionary : [Электронный ресурс]. – Режим доступа: <https://en.oxforddictionaries.com/>

24. English Grammar Online [Электронный ресурс]. – Режим доступа: <https://www.ego4u.com/en/cram-up/grammar/>

25. ESL: English as a Second Language [Электронный ресурс]. – Режим доступа: <https://www.rong-chang.com>

26. Headway Student's Site [Электронный ресурс]. – Режим доступа: <https://elt.oup.com/student/headway/>

27. Longman Dictionary of Contemporary English Online : [Электронный ресурс]. – Режим доступа: <https://www.ldoceonline.com/>

28. Macmillan Dictionary – British English edition [Электронный ресурс]: электронный словарь. – Режим доступа: <https://www.macmillandictionary.com/dictionary/british/>

29. National Geographic learning. Student Zone [Электронный ресурс]. – Режим доступа: <http://www.ngllife.com/student-zone>

30. Online Oxford Collocation Dictionary : [Электронный ресурс]. – Режим доступа: <http://www.freecollocation.com/>