

## СОДЕРЖАНИЕ И ОБЪЕМ САМОСТОЯТЕЛЬНОЙ РАБОТЫ

Самостоятельная работа студентов по данному курсу нацелена на развитие лингвистической, страноведческой и межкультурной компетенций и связана содержательно с практическими занятиями.

Подготовка к практическим занятиям по дисциплине «Практический курс английского языка» включает следующие этапы: выполнение домашнего задания в рабочей тетради (Work Book), поисковая деятельность, анализ литературы и интернет источников для подготовки докладов и презентаций.

***СР включает следующие виды работ:***

- выполнение лексико-грамматических упражнений;
- выполнение переводов;
- работа со словарями;
- подготовка домашнего чтения, составление словаря;
- написание эссе, писем, обзоров, интервью и т.д.;
- поиск и обзор литературы и электронных источников;
- подготовка презентации, доклада по изучаемой теме;
- для студентов заочной формы обучения – выполнение контрольной работы;
- подготовка к экзамену, зачету.

## ТЕМЫ И ЗАДАНИЯ ДЛЯ ПОДГОТОВКИ К ПРАКТИЧЕСКИМ ЗАНЯТИЯМ

1 КУРС  
(I - II СЕМЕСТР)

### Раздел 1.

#### Тема 1. Adventure.

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn wordbuilding suffixes for adjectives and nouns.
3. Write an informal letter about sporting holiday that went wrong.
4. Make a report about outstanding explorers in our country.

*Литература:* [[10](#). – С. 9 – 20; [11](#). – С. 5 – 12; [15](#) – С. 6 – 17]

#### Тема 2. Stories.

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare information about your favourite films. Be ready to tell the film plot and discuss modern tendencies in cinematography.
4. Write an adventure story.

*Литература:* [[10](#). – С. 21 – 32; [11](#). – С. 13 – 20; [15](#). – С. 18 – 29; 20]

#### Тема 3. Individual reading

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organize new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [[13](#). – С. 2 – 35; 21; 22]

#### **Тема 4. Travel.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Learn how to form grammar tenses.
4. Write dialogues about holidays, weather and troubles while travelling.
5. Prepare information about unusual places to visit in Britain.

*Литература:* [[10.](#) – С. 33 – 44; [11.](#) – С. 25 – 32; [18.](#) – С. 32 – 39]

#### **Тема 5. The Media.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Learn how to form Passive in different grammar tenses.
4. Prepare breaking news.
5. Write a film review.
6. Prepare information about advantages and disadvantages of using devices and gadgets. Be ready to argumentate your point of view.

*Литература:* [[10.](#) – С. 45 – 56; [11.](#) – С. 33 – 40; [15.](#) – С. 74 – 85; [18.](#) – С. 80 – 85; 20]

#### **Тема 6. Advertising.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words, phrases and idiomatic expressions.
3. Make presentation of different adverts and comment them in class.
4. Bring one thing and advertise it in class.
5. Write an e-mail asking for information

*Литература:* [[10.](#) – С. 57 – 68; [11.](#) – С. 45 – 52; [15.](#) – С. 74 – 85; [18.](#) – С. 80 – 85; 21]

#### **Тема 7. Individual reading**

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organise new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [[13.](#) – С. 35 – 65; 21; 22]

### **Раздел 2.**

#### **Тема 1. People.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare photos of famous people. Describe them in class.
4. Write a description of a close person (granny, mother, sister, friend).
5. Make a report about youth subcultures and their styles.

*Литература:* [[10.](#) – С. 69 – 80; [11.](#) – С. 53 – 60; [15.](#) – С. 30 – 41; 21]

## **Тема 2. Learning.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare speaking about inspiring teachers.
4. Make a project “Ideal school”.
5. Write a for and against essay on the following topics:
  - a) There should be no compulsory school subjects. Students should be allowed to choose subjects they want to study.
  - b) Schools don't prepare young people for life in the real world.
  - c) There should be more discipline in schools.
6. Prepare information about educational systems in different countries.

*Литература:* [10. – С. 81 – 92; 11. – С. 65 – 72; 15. – С. 98 – 110; 20]

## **Тема 3. Individual reading**

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organise new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [13. – С. 65 – 132; 21; 22; 28]

## **Тема 4. Careers.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Make a presentation of odd jobs in the world.
4. Find and present in class modern tendencies how to write a successful CV.
5. Write a CV and a letter of application.
6. Make a presentation: “My future career”.

*Литература:* [10. – С. 93 – 104; 11. – С. 73 – 80; 15. – С. 120 – 127]

## **Тема 5. Culture Shock.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Learn more about culture shock. Find additional information.
4. Make a presentation about the differences in behaviour and manners in different countries.
5. Be ready to enact everyday situations in class.

*Литература:* [10. – С. 105 – 116; 11. – С. 85 – 92; 15. – С. 127 – 130; 22]

## **Тема 6. Individual reading**

*Выполнить:*

1. “Alice in Wonderland” by Lewis Carroll. Read three chapters.
2. Organise new words and phrases into glossary.
3. Make a retelling of the plot.

*Литература:* [13. – С. 132 – 178; 21; 22]

## **Тема 7. Civilization.**

*Выполнить:*

1. Лексико-грамматические упражнения в Work Book.
2. Learn new words and phrases.
3. Prepare information about the most important historical sites in our country and present it in class.
4. Make a presentation on the topic: “Advantages and disadvantages of progress”.
5. Write a detailed description of a place (city, village, castle etc.)

*Литература:* [10. – С. 117 – 127; 11. – С. 93 – 100; 15. – С. 98 – 110; ]

### 2 КУРС (III – IV СЕМЕСТР)

#### **Раздел 1**

#### **Тема 1. A world of difference.**

1. Grammar: naming tenses, word formation.
2. Reading: the lives of two families from different parts of the world.
3. Listening: A world in one family. Roleplay.
4. Writing an informal letter.

*Выполнить:*

1. Study the Grammar reference for Unit 1 (New Headway: Intermediate. Student’s Book).
2. Learn the vocabulary for Unit 1 (New Headway: Intermediate. Student’s Book).
3. Complete all Unit 1 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 5 – 10 from Unit 1 (Grammarway 3)
5. Write an informal letter or an email to a friend.

*Литература:* [1. – С. 6 – 13; 2. – С. 4 – 9; 15. – С. 6 – 8; 26]

#### **Тема 2. The working week.**

1. Grammar: Present tenses, state verbs, passive.
2. Speaking: Free time activities. Making small talks.
3. Reading: Charles, Prince of Wales.
4. Listening: How much do different jobs pay? Discussion.
5. Writing e-mails.

*Выполнить:*

1. Study the Grammar reference for Unit 2 (New Headway: Intermediate. Student’s Book).
2. Learn the vocabulary for Unit 2 (New Headway: Intermediate. Student’s Book).
3. Complete all Unit 2 exercises (New Headway: Intermediate. Workbook).
4. Complete exercise 11 from Unit 1 (Grammarway 3)
5. Write an informal email to a friend. Correcting mistakes.
6. Make a project: interviewing someone about a job.

*Литература:* [1. – С. 14 – 21; 2. – С. 10 – 17; 15. – С. 11; 23; 24]

#### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Reading and analyzing short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 28; 30]

#### **Тема 4. Good times, bad times.**

1. Grammar: Past tenses.
2. Reading: A Shakespeare's Tragedy. Retelling a story.
3. Listening: The first time I fell in love, talking about experiences. Giving opinions.
4. Writing a tale.

*Выполнить:*

1. Study the Grammar reference for Unit 3 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 3 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 3 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 5 – 12 from Unit 2 (Grammarway 3)
5. Write a fairy tale.

*Литература:* [[1.](#) – С. 22 – 29; [2.](#) – С. 18 – 24; [15.](#) – С. 18 – 21; 24; 26]

#### **Тема 5. Getting it right!**

1. Grammar: Modal and related verbs. Phrasal verbs.
2. Reading: Brining up children then and now. Discussion.
3. Listening: Rules for life.
4. Writing a biography.

*Выполнить:*

1. Study the Grammar reference for Unit 4 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 4 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 4 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 1 – 26 from Unit 5 (Grammarway 3)
5. Write a famous person's biography.

*Литература:* [[1.](#) – С. 30 – 37; [2.](#) – С. 25 – 31; [15.](#) – С. 56 – 70; 26]

#### **Тема 6. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 28; 30]

#### **Тема 7. Our changing world.**

1. Grammar: Future forms, future possibilities.
2. Reading: Life in 2060. Discussion. Roleplay.
3. Listening: weather forecast.
4. Writing a talk.

*Выполнить:*

1. Study the Grammar reference for Unit 5 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 5 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 5 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 3 – 13 from Unit 3 (Grammarway 3)
5. Write a talk about an issue that concerns you.

*Литература:* [1. – С. 38 – 45; 2. – С. 32 – 37; 15. – С. 30 – 35; 24; 26]

### **Тема 8. What matters to me.**

1. Grammar: types of questions. Describing people, places, things.
2. Reading: The heart of the home. Discussion.
3. Listening: My closest relative. Making a project.
4. Writing a description of a place.

*Выполнить:*

1. Study the Grammar reference for Unit 6 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 6 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 6 exercises (New Headway: Intermediate. Workbook).
4. Make a project: My most treasured possession.
5. Write a description of your dwelling.

*Литература:* [1. – С. 46 – 53; 2. – С. 38 – 44; 18; 26]

## **Раздел 2**

### **Тема 1. Passions and fashions.**

1. Grammar: Present Perfect simple and continuous. Passive.
2. Reading: Football is a global passion. Discussion.
3. Listening an interview. Roleplay.
4. Writing a description of a person.

*Выполнить:*

1. Study the Grammar reference for Unit 7 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 7 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 7 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 14 – 32 from Unit 1 (Grammarway 3)
5. Write a description of the closest member of your family/ celebrity.

*Литература:* [1. – С. 54 – 61; 2. – С. 45 – 51; 15. – С. 12 – 17; 18]

### **Тема 2. No fear!**

1. Grammar: Infinitive, Gerund. Idioms. Numbers.
2. Reading: Dangerous journey in history. Discussion.
3. Listening: Fears and phobias.
4. Writing a story.

*Выполнить:*

1. Study the Grammar reference for Unit 8 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 8 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 8 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 1 – 27 from Unit 4 (Grammarway 3)
5. Write the story of The Trojan Horse.

*Литература:* [1. – С. 62 – 69; 2. – С. 52 – 58; 15. – С. 42 – 52; 24; 26; 28]

### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.

2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 21; 22; 28; 30]

**Тема 4. It depends how you look at it.**

1. Grammar: Conditionals II, III.
2. Vocabulary: Words with similar meaning. Dealing with money.
3. Reading: The victim meets the burglar.
4. Listening difficult social situations in life.
5. Writing a discursive essay.

*Выполнить:*

1. Study the Grammar reference for Unit 9 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 9 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 9 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 7 - 11 from Unit 8 (Grammarway 3)
5. Write an essay: Is childhood best time of your life?

*Литература:* [1. – С. 70 – 77; 2. – С. 59 – 65; 15. – С. 98 – 102; 21; 24; 26; 28]

**Тема 5. All things high tech.**

1. Grammar: articles. Possessives, reflective pronouns. Compound nouns.
2. Stress patterns.
3. Reading: Architecture old and new. Discussion.
4. Listening: using the internet.
5. Writing a description of a city.

*Выполнить:*

1. Study the Grammar reference for Unit 10 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 10 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 10 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 15 – 25 from Unit 12 and exercises 4 – 12 from Unit 14 (Grammarway 3)
5. Write a description of your native town/city or one of the capitals of the world.

*Литература:* [1. – С. 78 – 85; 2. – С. 66 – 71; 15. – С. 144 – 146, 161 – 164; 26]

**Тема 6. Seeing is believing.**

1. Grammar: modals of probability, present and past. Phrasal verbs with *out* and *up*.
2. Reading: The adventures of Sherlock Holmes.
3. Listening a radio drama.
4. A discussion of optical illusions.
5. Writing a thank-you email.

*Выполнить:*

1. Study the Grammar reference for Unit 11 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 11 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 11 exercises (New Headway: Intermediate. Workbook).
4. Write a thank-you email to your boss.

*Литература:* [1. – С. 86 – 93; 2. – С. 72 – 78; 23; 24; 26]

### **Тема 7. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

*Литература:* [19; 21; 22; 28; 30]

### **Тема 8. Telling it how it is.**

1. Grammar: reported speech, reported questions, reporting verbs.
2. Reading: people who changed the world.
3. Listening: an interview with a singer.
4. Writing a report.

*Выполнить:*

1. Study the Grammar reference for Unit 12 (New Headway: Intermediate. Student's Book).
2. Learn the vocabulary for Unit 12 (New Headway: Intermediate. Student's Book).
3. Complete all Unit 12 exercises (New Headway: Intermediate. Workbook).
4. Complete exercises 1 – 22 from Unit 10 (Grammarway 3)
5. Write a report about a writer's work.

*Литература:* [1. – С. 94 – 102; 2. – С. 79 – 85; 15. – С. 120 – 131; 24; 26]

## 3 КУРС (V – VI СЕМЕСТР)

### **Раздел 1**

#### **Тема 1. Home and away.**

1. Grammar: the tense system, compound words.
2. Reading: Saroo's story. Discussion: the pros and cons of living abroad.
3. Listening: things I miss from home.
4. Speaking: Casual conversations.
5. Informal writing.

*Выполнить:*

1. Study the Grammar reference for Unit 1 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 1 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 1 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 2 – 10 from Unit 1 and exercises 2 – 27 from Unit 6 (Grammarway 4)
5. Write an informal letter or an email to a friend.

*Литература:* [4. – С. 6 – 13; 5. – С. 4 – 10; 16. – С. 6 – 15, 86 – 90; 23; 26]

#### **Тема 2. Been there, got the T-shirt!**

1. Grammar: Perfect tenses system, fillers, verbs *make* and *do*.
2. Reading: Our plastic planet.



3. Discussion: things to do before you die.
4. Listening: Dreams come true.
5. Writing a formal letter or email.

*Выполнить:*

1. Study the Grammar reference for Unit 2 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 2 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 2 exercises (New Headway: Upper-Intermediate. Workbook).
4. Write an informal letter or an email to a friend / a formal letter.

*Литература:* [4. – С. 14 – 21; 5. – С. 11 – 17; 24; 26]

### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

### **Тема 4. News and views.**

1. Grammar: narrative tenses, active and passive.
2. Vocabulary: Books and films.
3. Reading: A Clinging Woman.
4. Discussion: talking about books and films.
5. Listening: page to screen, news bulletin.
6. Narrative writing.

*Выполнить:*

1. Study the Grammar reference for Unit 3 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 3 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 3 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 11 – 25 from Unit 1 (Grammarway 4)
5. Write a narration about your childhood memories.

*Литература:* [4. – С. 22 – 29; 5. – С. 18 – 23; 16. – С. 16 – 29; 24; 26]

### **Тема 5. The naked truth.**

1. Grammar: questions and negatives.
2. Reading: The world's top conspiracy stories. Discussion.
3. Listening: Secrets and lies.
4. Speaking: saying the opposites, being polite.
5. Writing: linking words, conjunctions.

*Выполнить:*

1. Study the Grammar reference for Unit 4 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 4 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 4 exercises (New Headway: Upper-Intermediate. Workbook).
4. Writing an essay.

*Литература:* [4. – С. 30 – 37; 5. – С. 24 – 30; 20; 24; 26]

### **Тема 6. Looking ahead.**

1. Grammar: future forms, verbs *take, put*.
2. Reading: Inspirational teenagers. Discussion.
3. Listening: A NEET solution.
4. Discussion: future possibilities in your life.
5. Writing a CV and covering letter.

#### *Выполнить:*

1. Study the Grammar reference for Unit 5 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 5 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 5 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 26 – 41 from Unit 1 (Grammarway 4)
5. Writing a CV and a covering letter.

*Литература:* [4. – С. 38 – 45; 5. – С. 31 – 36; 16. – С. 29 – 30; 20; 24; 26]

### **Тема 7. English Literature (home reading)**

#### *Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

### **Тема 8. Hitting the big time.**

1. Grammar: expressions of quantity, words with variable stress.
2. Reading: Two famous brands: Apple and Starbucks. Discussion.
3. Listening a radio programme, adverts.
4. Vocabulary: Business expressions.
5. Making a survey.
6. Writing a report.

#### *Выполнить:*

1. Study the Grammar reference for Unit 6 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 6 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 6 exercises (New Headway: Upper-Intermediate. Workbook).
4. Make a lifestyle survey.
5. Writing a consumer survey.

*Литература:* [4. – С. 46 – 55; 5. – С. 37 – 43; 24; 26]

## **Раздел 2**

### **Тема 1. Getting along.**

1. Grammar: Modals and related verbs, verb *get*.
2. Reading: the generation who refuse to grow up. Discussion.
3. Listening: getting married.
4. Writing for and against essay.

*Выполнить:*

1. Study the Grammar reference for Unit 7 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 7 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 7 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 1 – 27 from Unit 5 (Grammarway 4)
5. Writing a for and against essay.

*Литература:* [4. – С. 54 – 63; 5. – С. 44 – 49; 16. – С. 70 – 77; 28; 30]

### **Тема 2. How remarkable!**

1. Grammar: Relative clauses. Defining, non-defining clauses. Adverb collocations.
2. Reading: Happy ending in New York. Discussion.
3. Listening: Extreme temperatures. Roleplay.
4. Writing a description of a place.

*Выполнить:*

1. Study the Grammar reference for Unit 8 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 8 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 8 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 15 – 37 from Unit 10 (Grammarway 4)
5. Writing a description of a remarkable place.

*Литература:* [4. – С. 63 – 69; 5. – С. 50 – 56; 16. – С. 146 – 155; 28; 30]

### **Тема 3. English Literature (home reading)**

*Выполнить:*

1. Read and analyze short stories of English and American writers.
2. Arrange unknown words and phrases in a glossary.
3. Provide a presentation of the plot of the story.

### **Тема 4. The way we were**

1. Grammar: expressing habit, used to/would to. Homonyms, homophones.
2. Reading: Living in the past.
3. Discussion: comparison of life now and then.
4. Listening: a teacher to remember. Class debate.
5. Writing for talking.

*Выполнить:*

1. Study the Grammar reference for Unit 9 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 9 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 9 exercises (New Headway: Upper-Intermediate. Workbook).
4. Write a talk about an early memory.

*Литература:* [4. – С. 70 – 76; 5. – С. 57 – 63; 28; 30]

### **Тема 5. Over my dead body!**

1. Grammar: modal auxiliary verbs in the past. Synonyms.
2. Reading: The amazing Vikings.
3. Listening: the story of Lim and the lion. A murder game.

4. Vocabulary: Metaphors and idioms – the body.
5. Adding emphasis in writing.

*Выполнить:*

1. Study the Grammar reference for Unit 10 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 10 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 10 exercises (New Headway: Upper-Intermediate. Workbook).
4. Emphatic writing: What I love about my grandfather is...

*Литература:* [4. – С. 77 – 85; 5. – С. 64 – 69; 28; 30]

### **Тема 6. It's all hypothetical!**

1. Grammar: I wish..., I'd rather..., if only...Conditionals.
2. Reading: Have you ever wondered?
3. Listening about an unusual app.
4. Discussing your wish list. Moans and groans.
5. Narrative writing.

*Выполнить:*

1. Study the Grammar reference for Unit 11 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 11 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 11 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 7 – 26 from Unit 9 (Grammarway 4)
5. Write about your dreams.

*Литература:* [4. – С. 86 – 93; 5. – С. 70 – 76; 16. – С. 126 – 135; 28; 30]

### **Тема 7. Time flies**

1. Grammar: articles, determiners, demonstratives. Words *life* and *time*.
2. Reading: The Isle of Muck.
3. Listening a poem. Time quiz. Linking and commenting.
4. Writing for improving style and cohesion.

*Выполнить:*

1. Study the Grammar reference for Unit 12 (New Headway: Upper-Intermediate. Student's Book).
2. Learn the vocabulary for Unit 12 (New Headway: Upper-Intermediate. Student's Book).
3. Complete all Unit 12 exercises (New Headway: Upper-Intermediate. Workbook).
4. Complete exercises 8 – 15 from Unit 4 (Grammarway 4)
5. Write an article.

*Литература:* [4. – С. 94 – 102; 5. – С. 77 – 82; 16. – С. 58 – 63; 24; 28; 30]

4 КУРС  
(VII – VIII СЕМЕСТР)

**Раздел 1**

**Тема 1. What makes us human?**

1. Language focus. Tense review: Simple and continuous, perfect and non-perfect, active and passive; reflexive pronouns.
2. Vocabulary. Synonyms; stages of life.
3. Spoken English. Expressions with reflexives.
4. Reading. Ten things that make us human.
5. Listening. The seven ages of man.
6. Speaking. Human versus animal intelligence.
7. The Last Word. We all get emotional.
8. Writing. Introducing yourself.

*Выполнить:*

5. Study the Grammar reference for Unit 1 (New Headway: Advanced. Student's Book).
6. Learn the vocabulary for Unit 1 (New Headway: Advanced. Student's Book).
7. Complete all Unit 1 exercises (New Headway: Advanced. Workbook).
8. Complete exercises 1-26 from Unit 1 and exercises 1-30 from Unit 6 (New Round-Up 6. Student's Book).
9. Complete English in Use 1 and English in Use 6 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 3 – 20, 102 – 119; 8. – С. 7 – 14, 145 – 146, 162; 17. – С. 4 – 9].

**Тема 2. In so many words.**

1. Language focus. Adverbs and adjectives.
2. Vocabulary. Phrasal verbs.
3. Spoken English. Expressions with *word*.
4. Reading. A famous play “Pygmalion”.
5. Listening. Act II Scene 2 and Act II Scene 1 of the play “Pygmalion”.
6. Speaking. Speculating about how “Pygmalion” ends.
7. The Last Word. Breaking the rules of English.
8. Writing. Creating a horror story.

*Выполнить:*

1. Study the Grammar reference for Unit 2 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 2 (New Headway: Advanced. Student's Book).
3. Complete all Unit 2 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-36 from Unit 4 (New Round-Up 6. Student's Book).
5. Complete English in Use 4 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 49 – 70; 8. – С. 15 – 22, 146 – 147, 162 – 163; 17. – С. 10 – 17].

**Тема 3. English publicistics.**

*Выполнить:*

1. «The New Yorker» read two articles, provide appropriate translation.
2. Arrange unknown phrases and words into glossary.
3. Provide presentation of the articles.

**Тема 4. Enough is enough?**

1. Language focus. Verb patterns (infinitive or *-ing*).
2. Vocabulary. Describing trends.

3. Spoken English. Phrasal verbs with *up* and *down*.
4. Reading. The secret billionaire.
5. Listening. A radio programme “Limits to growth”; buzzword bingo.
6. Speaking. Discussing economic growth; talking about personal finance.
7. The Last Word. Workplace jargon.
8. Writing. Report writing: using graphs.

*Выполнить:*

1. Study the Grammar reference for Unit 3 (New Headway: Advanced. Student’s Book).
2. Learn the vocabulary for Unit 3 (New Headway: Advanced. Student’s Book).
3. Complete all Unit 3 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-19 from Unit 2 (New Round-Up 6. Student’s Book).
5. Complete English in Use 2 (New Round-Up 6. Student’s Book).

*Литература:* [7. – C. 21 – 32; 8. – C. 23 – 30, 147 – 148, 163; 17. – C. 18 – 24].

### **Тема 5. Not all it seems.**

1. Language focus. Modal auxiliary verbs in present and past (ability, permission, obligation, habit, refusal, advice).
2. Vocabulary. Idiomatic collocations.
3. Spoken English. Modal auxiliaries.
4. Reading. The mystic and the sceptic: Sir Arthur Conan Doyle and Harry Houdini.
5. Listening. A radio programme “An unlikely friendship”; an incident in the shop.
6. Speaking. Giving a short lecture based on a radio show; explaining idiomatic collocations.
7. The Last Word. Softening the message.
8. Writing. Formal email: an apology.

*Выполнить:*

1. Study the Grammar reference for Unit 4 (New Headway: Advanced. Student’s Book).
2. Learn the vocabulary for Unit 4 (New Headway: Advanced. Student’s Book).
3. Complete all Unit 4 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-19 from Unit 3 (New Round-Up 6. Student’s Book).
5. Complete English in Use 3 (New Round-Up 6. Student’s Book).

*Литература:* [7. – C. 33 – 46; 8. – C. 31 – 40, 148 – 150, 163 – 164; 17. – C. 25 – 32].

### **Тема 6. Culture clashes.**

1. Language focus. Ways to avoid repetition (missing words out, reduced infinitives).
2. Vocabulary. Vocabulary from context, nationalities and stereotypes.
3. Spoken English. Finding things in common.
4. Reading. Worlds of difference: the ultimate culture clash.
5. Listening. A radio programme “Found in translation”; living in another country.
6. Speaking. Talking about stereotypes; summarizing information; quiz “How good a language learner are you?”.
7. The Last Word. British and American English.
8. Writing. Describing similarities and differences: comparing two countries.

*Выполнить:*

1. Study the Grammar reference for Unit 5 (New Headway: Advanced. Student’s Book).
2. Learn the vocabulary for Unit 5 (New Headway: Advanced. Student’s Book).

3. Complete all Unit 5 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-27 from Unit 7 (New Round-Up 6. Student's Book).
5. Complete English in Use 7 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 122 – 139; 8. – С. 41 – 48, 150, 164; 17. – С. 33 – 39].

### **Тема 7. English publicistics.**

*Выполнить:*

1. «The New Yorker» read two articles, provide appropriate translation.
2. Arrange unknown phrases and words into glossary.
3. Provide presentation of the articles.

### **Тема 8. Fruits of War.**

1. Language focus. Way of adding emphasis (structures with add emphasis, negative inversion, emphatic *do, does, did*).
2. Vocabulary. Nouns formed from phrasal verbs.
3. Pronunciation. Using stress to emphasize.
4. Reading. Lasting legacies: when good comes from bad.
5. Listening. Quotations about war; an extract from the play “On, What a Lovely War!”.
6. Speaking. Talking about the impact of World War I.
7. The Last Word. Keeping the peace: agreeing to disagree.
8. Writing. Writing for talking: researching a period of history.

*Выполнить:*

1. Study the Grammar reference for Unit 6 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 6 (New Headway: Advanced. Student's Book).
3. Complete all Unit 6 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-14 from Unit 10 and exercises 1-30 from Unit 6 (New Round-Up 6. Student's Book).
5. Complete English in Use 10 and English in Use 6 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 175–183; 8. – С. 49–56, 150 – 151, 164–165; 17. – С. 40–6].

## **Раздел 2**

### **Тема 1. Lighten up!**

1. Language focus. Real and unreal tense usage; mixed conditionals; *would*.
2. Vocabulary. Phrasal verbs with *on* and *off*.
3. Spoken English. Expressions with *if*.
9. Reading. How to be happier: seven ways to make yourself happier.
10. Listening. An extract from a radio documentary “The history of smile”.
11. Speaking. Talking about things that make people happy.
12. The Last Word. Looking on the bright side.
13. Writing. Informal letter: a letter to my younger self.

*Выполнить:*

1. Study the Grammar reference for Unit 7 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 7 (New Headway: Advanced. Student's Book).
3. Complete all Unit 7 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-25 from Unit 8 (New Round-Up 6. Student's Book).
5. Complete English in Use 8 (New Round-Up 6. Student's Book).



*Литература:* [7. – C. 140–155; 8. – C. 57–64, 151–153, 165–166; 17. – C. 47–53].

### **Тема 2. Gender matters.**

1. Language focus. Relatives and participles: defining and non-defining clauses.
2. Vocabulary. Homonyms, homophones and homographs.
3. Spoken English. Expressions with *just*.
4. Reading. Jobs for the boys or the girls?
5. Listening. A conversation between a couple discussing gender-neutral parenting; a psychiatrist's view on the problem.
6. Speaking. Sharing opinions about gender roles.
7. The Last Word. Talking the clichés.
8. Writing. Adding style and cohesion: a folk tale.

*Выполнить:*

1. Study the Grammar reference for Unit 8 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 8 (New Headway: Advanced. Student's Book).
3. Complete all Unit 8 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-47 from Unit 11 (New Round-Up 6. Student's Book).
5. Complete English in Use 11 (New Round-Up 6. Student's Book).

*Литература:* [7. – C. 184–208; 8. – C. 65–72, 153–154, 165; 17. – C. 54–59].

### **Тема 3. The sound of music.**

1. Language focus. Discourse markers: attitude adverbs and connectors.
2. Vocabulary. Verbs phrases; song, rhyme and rhythm.
3. Spoken English. Rhyming expressions.
4. Reading. A life of music and wolves: Helene Grimaud.
5. Listening. Two guests on a radio programme discuss a book about the role of music in psychological development; *The Night I Heard Caruso Sing* by Everything But The Girls.
6. Speaking. Talking about the music that would be the soundtrack to your life.
7. The Last Word. The music of English and intonation.
8. Writing. Giving an informal opinion: a post on a comment thread.

*Выполнить:*

1. Study the Grammar reference for Unit 9 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 9 (New Headway: Advanced. Student's Book).
3. Complete all Unit 9 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-31 from Unit 9 (New Round-Up 6. Student's Book).
5. Complete English in Use 9 (New Round-Up 6. Student's Book).

*Литература:* [7. – C. 156–172; 8. – C. 73–80, 155, 165–166; 17. – C. 60–67].

### **Тема 4. Our high-tech world.**

1. Language focus. The future: future forms; future in the past.
2. Vocabulary. Synonyms and antonyms.
3. Spoken English. Expressions with *stuff*.
4. Reading. Too much science: are our household appliances getting too complicated?
5. Listening. The internet of Things: a radio programme about the interconnection of devices to the Internet and its effects.
6. Speaking. Talking about the function inflation of household appliances.
7. The Last Word. Ten really bad predictions.



8. Writing. Describing and evaluating: an online product review.

*Выполнить:*

1. Study the Grammar reference for Unit 11 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 11 (New Headway: Advanced. Student's Book).
3. Complete all Unit 11 exercises (New Headway: Advanced. Workbook).
4. Complete exercises 1-51 from Unit 5 (New Round-Up 6. Student's Book).
5. Complete English in Use 5 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 71-101; 8. – С. 89-96, 156-157, 166-167; 17. – С. 75-81].

### **Тема 5. Turning points.**

1. Language focus. Linking devices: *thus, furthermore, meanwhile, nevertheless*.
2. Vocabulary. Metaphorical language.
3. Spoken English. Emphatic expressions with *do/does/did*.
4. Reading. Life-changing experiences.
5. Listening. The fall of the twin towers; When man first saw the Earth.
6. Speaking. Talking about space exploration, life-changing events and their effects.
7. The Last Word. Word linking; intrusive sounds.
8. Writing. Connecting ideas: writing a biography.

*Выполнить:*

1. Study the Grammar reference for Unit 12 (New Headway: Advanced. Student's Book).
2. Learn the vocabulary for Unit 12 (New Headway: Advanced. Student's Book).
3. Complete all Unit 12 exercises (New Headway: Advanced. Workbook).
4. Complete Revision 1-4 (New Round-Up 6. Student's Book).

*Литература:* [7. – С. 227-238; 8. – С. 97-105, 157-159, 166 -167; 17. – С. 82 – 89].

### **Тема 7. English publicistics.**

*Выполнить:*

1. «The New Yorker» read two articles, provide appropriate translation.
2. Arrange unknown phrases and words into glossary.
3. Provide presentation of the articles.